



LIST OF PROGRAMMES

S.No	Programmes
1	BCA
2	B.Sc Computer Science
3	B.Com General
4	BBA
5	B.Sc Vis.Com
6	B.Com (CS)
7	B.A. Eng
8	BSW
9	B.Sc Mathematics
10	B.Sc Electronic Media
11	BA Journalism
12	B.Sc Psychology
13	B.Com (Accounting & Finance)
14	Language
15	M.A. English
16	M Com
17	MSW
18	MA HRM
19	MSc Mathematics
20	M Sc Applied Psychology
21	M Phil Commerce
22	M.Phil Social Work

MA HRM

PROGRAMME SPECIFIC OUTCOMES	<ul style="list-style-type: none"> ● To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. ● To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations ● Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. ● To produce employable, ethical and innovative professionals to sustain in the dynamic business world. ● To contribute to the development of the society by collaborating with stakeholders for mutual benefit
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
CORE – I Managerial Concepts and Business Ethics	HR21A	<p>Possess the knowledge on the basic concepts of management and understand how an organization functions.</p> <p>Possess knowledge on Scope and types of planning along with decision making techniques and process .</p> <p>Have insights on various functions of organizing, managing change and Innovation. Learn Concepts of coordination and controlling techniques</p> <p>Have better understanding on business ethics and social responsibility.</p>
Core – 2 Organizational Behaviour	HR21B	<p>Possess the knowledge on the basic concepts of organization behaviour and understand how an organization function.</p> <p>Possess knowledge on various types of attitudes, values, perception and types and traits on personality</p> <p>Have insights on Concepts on Learning and Motivation</p> <p>Learn on Group Dynamics and inter-personal communication & its impact on performance and decision making</p> <p>Have better understanding on Leadership,</p>

		Power and Politics & Conflict and Negotiation along with their types and process
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COURSE NAME	COURSE CODE	COURSE OUTCOME
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CORE – III Human Resource Management	HR21C	<p>Possess the knowledge on the basic concepts and models of HRM</p> <p>Possess knowledge on human resources planning, job analysis, recruitment and selection process, various placements, till their exit</p> <p>Have insights on Importance on training and development & performance appraisal and its methods</p> <p>To have understanding on the fundamentals of job evaluation process, compensation techniques and its performance</p> <p>Have better understanding on HR Accounting & Audit practices</p>
CORE – IV Labour Legislations	HR21D	<p>Possess the knowledge on the basic concepts of Labour Laws and its jurisprudence</p> <p>Possess knowledge on Laws on Working Conditions and its applications</p> <p>Have insights on Industrial Relations laws and its benefits</p> <p>To understand the fundamentals on Laws of wages and its applicability on industries</p> <p>Have better understanding on laws on social security and its uses and workings.</p>

COURSE NAME	COURSE CODE	COURSE OUTCOME
Elective – I Managerial Economics		

Elective – I Managerial Economics	HR41A	Possess the knowledge on the basic concepts of Managerial Economics, demand analysis and forecasting Possess knowledge on Law of Variable Proportions, production function, cost determinants Have insights on product markets, market structure and various concepts of pricing and its determinants To understand the fundamentals on National Income, Business cycle and challenges Have better understanding on Macro Economic Environment, concept of LPG and Business and Government
Semester - II		
CORE – V Learning and Development	HR22A	Possess the knowledge on the basic concepts of learning and development, its theories, principles and process Possess knowledge on Training and development, how to design a training programme Have insights on executive development and its techniques. To understand the fundamentals on evaluation on training and development models and Human Capital. Have better understanding on training design and Implementation of Training Program.
CORE – VI Industrial Relations	HR22B	Possess the knowledge on the basic concepts of Industrial Relations factors affecting employee stability and its application on psychology Possess knowledge on Industrial Harmony and Conflict, its nature and machinery for settlement Have insights on Industrial Relations in Government Level and its approaches To understand the fundamentals and problems on trade union, and its impact on economic and social development

		Have better understanding on Collective Bargaining, methods and its administration
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CORE – VII Performance Management	HR22C	Recognize and apply performance management techniques. Design performance management process across various business units. Formulate, comply and implement performance analysis tools and standards of Performance Planning Construct performance review and employ Performance Management system. Critique team management strategies, Managing Team Performance.
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Elective – II Organizational Change and Development	HR32A	Comprehend and justify basic concepts on Organisational Change. Assimilate and design Organisational development by practicing ethical standards. Summarize team and Organisational intervention process and techniques. Develop a quality to manage work-life Interpret constructs of wellbeing and approaches to achieving a balance in Organisational Culture
Elective Extra Disciplinary – 1 Accounting for Managers	HR42A	Be able to understand the fundamentals of principles of accounting Be able to prepare, and analyze Financial Accounting Be able to use the tools and techniques of budgetary control and ratio analysis to help management in various decision making activities Be able to take decisions using cost accounting methods Be able to prepare are the reports with understanding the marginal costing techniques
Elective - III Strategic Management	HR32B	Be able draft corporate strategy and institutional vision Understand the link between society, business and corporate policy Use techniques to do environmental analysis Formulate strategy based on analysis Be able to execute strategy effectively.

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: III		
CORE – VIII Workplace Counselling	HR23A	On completion of this course, students Will Understand Workplace Counselling need and assume role of a counsellor Establish a counseling ecosystem Design solutions to workplace counseling through interventions Contrast counseling evaluation formats and implement appropriately Compare and justify ethical code of conduct in counseling and construct guidelines
CORE - IX Strategic Human Resource Management	HR23B	Understand the concepts and principles of Strategic Human resource Management Summarize strategic role of HR and do HR Forecasting Design solutions to Succession Management and restructuring Understand and implement Mergers and Acquisitions Compare and justify the process of outsourcing and evaluate HRM activities.
CORE - X Research Methods	HR23C	Understand the concepts and Principles of Research. Summarize and establish a setting on data collection Summarize and establish solutions to data analysis Understand the concepts of Multivariate Analysis Compare and justify the process of writing and organizing a research report.
Core – XI Labour Welfare	HR23D	Understand the concepts and principles of Labour Welfare Summarize and establish the setting on social security Establish knowledge on Corporate Social Responsibilities Understand the Problems Faced by Labour Welfare Activities in Indian Industries Compare and justify the roles of labour welfare officer
Elective – Extra Disciplinary – II Human Resource Information System	HR43A	Be familiarized with the basic concepts of Data and Information. Have knowledge on Data Management for HRIS Know about DBMS & ERP Utilize the knowledge of HRIS Applications Create awareness, importance, types of Security and its management in HRIS

Elective – IV Innovation and Entrepreneurship	HR33A	Be able to know about growth of entrepreneurship in India Gain knowledge on innovation, its types, role of technology in innovation, patents and licensing Obtain knowledge on new venture creation Be able to prepare a business plan Gain knowledge on various types of financing available for new ventures.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: IV		
CORE – XII Compensation Management	New Code	Be familiarized with basic concepts of compensation. Understand pay structure, strategies and components of Compensation Design the pay for performance and Employee benefits Understand the Compensation for International Assignments and special groups Be aware of the importance of Pay System in India and compensation ethics
CORE – XIII International Human Resource Management	New Code	Be familiarized with basic concepts of International HRM Models, Cultural approaches. Understand International Staffing Policy, assignments, cross-border mergers and acquisitions. Create awareness on Managing International Employees, their compensation and IHRM in host country, Understand the components on International Industrial Relations, Performance Management and Appraisal. Be aware of HRM in International Organisations
Elective – V Total Quality Management	New Code	Be familiarized with the basic concepts of Data & Information Understanding the insights on Statistical and Quality Control. Have a knowledge on sampling, analysis and Inspection. Have awareness and knowledge of the recent techniques for quality improvement Will create awareness of ISO Standards, procedures and process

PROGRAMME SPECIFIC OUTCOMES	<ul style="list-style-type: none"> • Understand the basic principles and concepts of Computer applications and integrate the knowledge gained in Computer application domain with practical needs of the society and be an ethically and socially responsible Computer Application Professional • Explore emerging technologies in diverse areas of Computer Application and inculcate skills for successful career, entrepreneurship and higher studies • Ability to apply the concepts of Computer and practices via emerging technologies and Software development tools
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
CORE - I PROBLEM SOLVING USING PYTHON	SE21A	<ul style="list-style-type: none"> • To Understand the principles of Python and acquire skills in programming in Python • To develop the emerging applications of relevant field using Python • Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements. • Able to develop simple turtle graphics programs in Python
PRACTICAL - I PYTHON PROGRAMMING LAB	SE211	<ul style="list-style-type: none"> • Understand the numeric or real life application problems and solve them. • Apply a solution clearly and accurately in a program using Python. • Apply the best features available in Python to solve the situational problems.

COURSE NAME	COURSE CODE	COURSE OUTCOME
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Semester: II		
CORE - II OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++	SU22A	<ul style="list-style-type: none"> ● To write programs using OOP concepts like Abstraction, Encapsulation, Inheritance and Polymorphism
PRACTICAL - II C++ PROGRAMMING LAB	SU221	<ul style="list-style-type: none"> ● To understand the structure and model of the C++ programming language. ● To solve problems in C++ demonstrating Object Oriented Concepts.

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: III		
CORE - III DATA STRUCTURES	SZ23A	<ul style="list-style-type: none"> ● Implement abstract data types for linear data structures. ● Apply the different linear and non linear data structures to problemsolutions. ● Critically analyze the various sorting algorithms
CORE - IV JAVA PROGRAMMING	SZ23B	<ul style="list-style-type: none"> ● Knowledge of the structure and model of the Java programming language. ● Understand the basic principles of creating Java applications with GUI. ● Demonstrate use of string and String Buffers, Develop multithreaded programs in Java
CORE - V COMPUTER ORGANIZATION	SZ23C	<ul style="list-style-type: none"> ● Describe the major components of a computer system and state their function and purpose ● Describe the microstructure of a processor ● Demonstrate the ability to program a microprocessor in assembly language. Classify and describe the operation

		DMA and peripheral Interfaces.
PRACTICAL - III DATA STRUCTURES USING JAVA LAB	SZ231	<ul style="list-style-type: none"> ● Write functions to implement linear and non-linear data structure operations. ● Suggest appropriate linear and non-linear data structure operations for solving a given problem. ● Analyze various sorting methods

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: IV		
CORE - VI OPEN SOURCE TECHNOLOGIES	SZ24B	<ul style="list-style-type: none"> ● To recognize the benefits and features of Open Source Technology and to interpret, contrast and compare open source products among themselves
CORE – VII COMPUTER NETWORK	SZ24A	<ul style="list-style-type: none"> ● Analyze different network models ● Analyze and compare a number of data link, network and transport layer ● Analyzing key networking protocols and their hierarchical relationship in the conceptual model like TCP/IP and OSI
CORE - VIII E-COMMERCE TECHNOLOGIES	SZ24C	<ul style="list-style-type: none"> ● Obtain a general understanding of basic business management concepts. ● Have complete knowledge about basic technical concepts relating to E-Commerce. ● Obtain thorough understanding about the security issues, threats and challenges of E-Commerce.
PRACTICAL - IV OPEN SOURCE TECHNOLOGIES LAB	SZ241	<ul style="list-style-type: none"> ● Students must be able to use appropriate open source tools based on the nature of the problem ● Students should be able to code and compile different open source software

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: V		
CORE - IX SOFTWARE ENGINEERINGS	SU25A	<ul style="list-style-type: none"> ● The students should be able to specify software requirements, design the software using tools ● To write test cases using different testing techniques.
CORE - X OPERATING SYSTEM	SE25B	<ul style="list-style-type: none"> ● Understand the structure and functions of Operating System ● Compare the performance of Scheduling Algorithms ● Analyze resource management techniques ● Identify the features of I/O and File handling methods
CORE - XI RELATIONAL DATABASE MANAGEMENT SYSTEM	SE25C	<ul style="list-style-type: none"> ● Describe basic concepts of database system ● Design a Data model and Schemas in RDBMS ● Competent in use of SQL ● Analyze functional dependencies for designing robust Database
PRACTICAL - V OPERATING SYSTEM LAB	SE251	<ul style="list-style-type: none"> ● Understand the process management policies and scheduling process by CPU. ● Analyze the memory management and its allocation policies. ● To evaluate the requirement for process synchronization.
PRACTICAL - VI PL/SQL LAB	SE252	<ul style="list-style-type: none"> ● Implement the DDL , DML Commands and Constraints ● Create, Update and query on the database. ● Design and Implement simple project with Front End and Back End.
ELECTIVE - I PRINCIPLES OF INFORMATION SECURITY	SZ45A	<ul style="list-style-type: none"> ● Students should be able to understand various security threats. ● Students should be able to understand various encryption algorithms.

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: VI		
CORE – XII WEB DESIGN AND DEVELOPMENT	SZ26A	<ul style="list-style-type: none"> ● Ability to Develop and publish Web pages using Hypertext Markup Language (HTML). ● Ability to optimize page styles and layout with Cascading Style Sheets (CSS). ● Ability to Understand, analyze and apply the role of languages to create a capstone ● Website using client-side web programming languages like HTML, DHTML, CSS, XML, JavaScript, and AJAX.
CORE - XIII DATA MINING	SZ26B	<ul style="list-style-type: none"> ● To have knowledge in Data mining concepts ● To apply Data mining concepts in different fields
CORE - XIV MOBILE APPLICATION DEVELOPMENT	SZ26C	<ul style="list-style-type: none"> ● To explain the basics of mobile application development ● Develop Android application with User interface, networking and animation. ● Use simulator tools to test and publish the application.
PRACTICAL - VII MOBILE APPLICATION DEVELOPMENT LAB	SZ26I	<ul style="list-style-type: none"> ● Use Emulator tools to design and develop applications ● Develop and Publish Android applications using Graphical user interface ● Develop and Publish Android application which can use Location and network services
PRACTICAL – VIII MINI PROJECT	SZ26Q	<ul style="list-style-type: none"> ● To understand the real time software development environment. ● To gain a thorough knowledge in the problem, he/she has selected and the language / software, he/she is using.

<p>ELECTIVE - II</p> <p>IOT AND ITS APPLICATIONS</p>	<p>SU46B</p>	<ul style="list-style-type: none"> ● Use of Devices, Gateways and Data Management in IoT. ● Design IoT applications in different domain and be able to analyze their performance ● Implement basic IoT applications on embedded platform
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Programme Outcomes	Specific	<ul style="list-style-type: none"> • Understand the basic principles and concepts of Computer Science and integrate the knowledge gained in Computer Science domain with practical needs of the society and be ethically and socially responsible Computer Science Professional. • Explore emerging technologies in diverse areas of Computer Science and inculcate skills for successful career, entrepreneurship and higher studies. • Apply the concepts of Computer and practices via emerging technologies and Software development tools. • The program also gives an opportunity for post-graduation which helps them to upgrade themselves as a professional in this course.
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Semester - I

COURSE NAME	COURSE CODE	COURSE OUTCOME
PROBLEM SOLVING USING PYTHON	SE21A	<ul style="list-style-type: none"> • To Understand the principles of Python and acquire skills in programming in Python • To develop the emerging applications of relevant field using Python
PRACTICAL – I PROBLEM SOLVING USING PYTHON LAB	SE211	<ul style="list-style-type: none"> • Understand the numeric or real life application problems and solve them. • Apply a solution clearly and accurately in a program using Python.
ALLIED MATHEMATICS-I	SM3AA	<ul style="list-style-type: none"> • Students gain knowledge about basic concepts of Algebra, Theory of Equations, Matrices, Trigonometry and Calculus.

Semester - II

COURSE NAME	COURSE CODE	COURSE OUTCOME
Computer Organization -	SE22A	<ul style="list-style-type: none"> To understand the basic organization of computers and the working of each component and CPU To bring the programming features of 8085 Microprocessor and know the features of latest microprocessors.
Computer Organization Lab	SE221	<ul style="list-style-type: none"> To understand the programming features and operations of assembly language programs using 8085 microprocessor kit or Simulator
Allied Mathematics-I	SM3AE	<ul style="list-style-type: none"> Students gain knowledge about basic concepts of Differential Equations, Laplace Transforms, Vector Analysis and Calculus.

Semester - III

COURSE NAME	COURSE CODE	COURSE OUTCOME
Java and Data Structures	SE23A	<ul style="list-style-type: none"> Students will be able to develop Java Standalone applications and Applets. Choose the appropriate data structure for modeling a given problem.
Data Structures using Java Lab	SE231	<ul style="list-style-type: none"> Write functions to implement linear and non-linear data structure operations. Suggest appropriate linear and nonlinear data structure operations for solving a given problem.
Allied Statistics - I	SP3AA	<ul style="list-style-type: none"> Know the uses of statistics in society Organize, manage and present data Analyze the statistical data graphically using frequency distribution and cumulative frequency distribution. Analyze statistical data using measures of central tendency, dispersion and location. To understand correlation between continuous variables and association between categorical variables.

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Semester - IV

COURSE NAME	COURSE CODE	COURSE OUTCOME
WEB TECHNOLOGY	SE24A	<ul style="list-style-type: none"> Understand the general concepts of PHP scripting language for the development of Internet websites. Understand the basic functions of MySQL database program and XML concepts
WEB TECHNOLOGY LAB	SE241	<ul style="list-style-type: none"> On the completion of this laboratory course the students ought to obtain knowledge and develop application programs using Python. Create dynamic Web applications such as content management, user registration, and e-commerce using PHP and to understand the ability to post and publish a PHP website. Develop a MySQL database and establish connectivity using MySQL.
ALLIED STATISTICS - II	SP3AB	<ul style="list-style-type: none"> Understand the basic concept of Probability Identify the characteristics of different discrete and continuous distributions. Identify the type of statistical situation to which different distributions can be applied. Comprehend the Sampling distributions. To understand how to apply statistical tests to get information from data

Semester - V

COURSE NAME	COURSE CODE	COURSE OUTCOME
COMPUTER NETWORK – NEW CODE	SE25A	<ul style="list-style-type: none"> Analyze different network models Describe, analyze and compare a number of data link, network and transport layer
OPERATING SYSTEM - NEW CODE	SE25B	<ul style="list-style-type: none"> Understand the structure and functions of Operating System Compare the performance of Scheduling Algorithms Analyze resource management techniques

RELATIONAL DATABASE MANAGEMENT SYSTEM - NEW CODE	SE25C	<ul style="list-style-type: none"> Describe basic concepts of database system Design a Data model and Schemas in RDBMS Competent in use of SQL Analyze functional dependencies for designing robust Database
OPERATING SYSTEM LAB - NEW CODE	SE251	<ul style="list-style-type: none"> Understand the process management policies and scheduling process by CPU. Analyze the memory management and its allocation policies. To evaluate the requirement for process synchronization
PL/SQL LAB - NEW CODE	SE252	<ul style="list-style-type: none"> Implement the DDL, DML Commands and Constraints Create, Update and query on the database. Design and Implement simple project with Front End and Back End.

Semester - VI

COURSE NAME	COURSE CODE	COURSE OUTCOME
SOFTWARE ENGINEERING - NEW CODE	SE26A	<ul style="list-style-type: none"> The students should be able to specify software requirements, design the software using tools To write test cases using different testing techniques.
INTRODUCTION TO DATA SCIENCE- NEW CODE	SE26B	<ul style="list-style-type: none"> To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication
INTRODUCTION TO CLOUD COMPUTING - NEW CODE	SE26C	<ul style="list-style-type: none"> To explain and apply levels of services of Cloud To describe the security aspects in cloud.
ALLIED - IOT AND ITS APPLICATIONS	SE45E	<ul style="list-style-type: none"> □ Use of Devices, Gateways and Data Management in IoT. Design IoT applications in different domain and be able to analyze their performance□ Implement basic IoT applications on embedded platform.
CASE TOOLS AND		<ul style="list-style-type: none"> Students must be able to analyze and

TESTING TOOLS LAB - NEW CODE	SE261	<p>design the problem at hand.</p> <ul style="list-style-type: none"> Students should be able to use UML tools for the designing the software and test the correctness and soundness of their software through testing tools.
MINI PROJECT - NEW CODE	SE26Q	<ul style="list-style-type: none"> The aim of the mini project is that the student has to understand the real time software development environment. The student should gain a thorough knowledge in the problem, he/she has selected and the language / software, he/she is using.

B.COM. GENERAL

PROGRAMME SPECIFIC OUTCOMES	By the end of B.Com. (General) programme, students will be able to acquire skills in Accounting, Finance, Taxation, Management, and Economics. Thereby they will develop their accounting knowledge through the curriculum and value-added certificate courses.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
SEMESTER I		
FINANCIAL ACCOUNTING	CZ21A	<ul style="list-style-type: none">• The students will be able to analyze and prepare financial statement of different types of organization• The students will be aware of the various amendments in financial reporting
BUSINESS COMMUNICATION	CZ21B	<ul style="list-style-type: none">• Students understand the concept of communication and familiarize with modern forms of communication.
BUSINESS ECONOMICS	CZ31A	<ul style="list-style-type: none">• Students understand the concept of communication and familiarize with modern forms of communication.
SEMESTER II		
ADVANCED FINANCIAL ACCOUNTING	CZ22A	<ul style="list-style-type: none">• The students will be able to understand the preparation of financial statements for business units other than corporate undertaking and their utility.

PRINCIPLES OF MANAGEMENT	CZ22B	<ul style="list-style-type: none"> On the completion of syllabus students will understand the basic concepts and significance of management in business.
INDIAN ECONOMY	CZ32A	<ul style="list-style-type: none"> After completion of the syllabus students will be well versed with the features of the Indian economy and know the five-year plans.
SEMESTER III		
CORPORATE ACCOUNTING	CZ23A	<ul style="list-style-type: none"> The students will learn the accounting procedures of corporate undertaking and their financial statement preparations
BUSINESS LAW	CZ23B	<ul style="list-style-type: none"> On the completion of the syllabus students will understand the basic provisions of Law, Contract and Legal remedies in the law.
BANKING THEORY LAW & OPERATIONS	CZ23C	<ul style="list-style-type: none"> After completion of this subject, students will understand the growth of Indian Banking Systems and their Modern Day Development.
MARKETING	CZ23D	<ul style="list-style-type: none"> The Students will understand the basic concepts of Marketing, Market Segmentation, Marketing Mix and Recent trends in Marketing.
BUSINESS STATISTICS	CZ33A	<ul style="list-style-type: none"> Enable the students to understand the statistics and its Applications.
SEMESTER IV		
ADVANCE CORPORATE ACCOUNTING	CZ24A	<ul style="list-style-type: none"> The students will be able to understand the procedures of corporate restructuring and to prepare the various accounting statements.

COMPANY LAW	CZ24B	<ul style="list-style-type: none"> The students will gain knowledge on Company Law provisions and amendments.
FINANCIAL SERVICES	CZ24C	<ul style="list-style-type: none"> On the completion of modules, the students will understand the various financial services.
INDIRECT TAXATION	CZ24D	<ul style="list-style-type: none"> The students will be able to understand the concepts of Indirect taxation, types and Assessment procedures
ELEMENTS OF OPERATIONS RESEARCH	CZ34A	<ul style="list-style-type: none"> Understanding the Concept of Operations Research and to help the Students to Understand the various techniques of Solving Problems
SEMESTER V		
ELEMENTS OF COST ACCOUNTING	CZ25A	<ul style="list-style-type: none"> At the end of the course students will understand the basic elements of costing.
PRACTICAL AUDITING	CZ25B	<ul style="list-style-type: none"> On the completion of syllabus students will gain insight of the Auditing practices prevailing in the present scenario. Students will understand the general approach of audit in EDP environment
LOGISTICS AND SUPPLY CHAIN MANAGEMENT	CZ25C	<ul style="list-style-type: none"> On completion of syllabus students will understand the basic concepts of logistics and supply chain management and student prepare them self to work in logistics and allied industries.

FINANCIAL MANAGEMENT	CZ25D	<ul style="list-style-type: none"> At the end of syllabus students will understand the basics of Financial Management, Investing, Financing and Dividend decisions.
INCOME TAX: LAW AND PRACTICE	CZ45A	<ul style="list-style-type: none"> The students will understand the concepts of Income tax, Types of filing and computation of tax from various heads.
ADVANCE COST ACCOUNTING	CZ26A	<ul style="list-style-type: none"> The students will understand the concepts of cost accounting, methods and its usage in decision making
MANAGEMENT ACCOUNTING	CZ26B	<ul style="list-style-type: none"> At the end of syllabus students will understand the basics of financial management, investing, financing and dividend decisions.
HUMAN RESOURCE MANAGEMENT	CZ46B	<ul style="list-style-type: none"> Understanding of basic concepts, functions and functioning of the Human resource department of the organizations.
INCOME TAX LAW & PRACTICE II	CZ46A	<ul style="list-style-type: none"> The students will understand the procedure for computing taxable income from different heads, clubbing of income, setoff and carry forward of losses and deductions applicable to an individual.
ENTREPRENEURIAL DEVELOPMENT	CZ26C	<ul style="list-style-type: none"> On completion of syllabus students will understand the basic concepts of entrepreneurship and business opportunities to familiarize with knowledge about business and project reports for starting a new ventures on team based.

BBA

PROGRAMME SPECIFIC OUTCOMES	The B.B.A. Undergraduate Degree Programme provides the students to use analytical and reflective thinking techniques to identify and analyse business problems, develop viable solutions, and make effective decisions and also to identify, analyse relevant factors that influence decision-making in business. It aims to specify the role of technology as a strategy for competitive advantage in business and to identify the ethical issues that impact business decisions from economic, political, legal, and social perspectives.
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Course Name	Course Code	Course Outcomes
PRINCIPLES OF MANAGEMENT	BB21A	<ul style="list-style-type: none">• To enable students to understand the basic knowledge in various concepts, theories and practices in Management• To inculcate and improve the knowledge pertaining to organization situations and problems
FINANCIAL ACCOUNTING	BB21B	<ul style="list-style-type: none">• To enable students to understand the concepts and application of double entry system, debit and credit and Accrual base accounting system.• To inculcate knowledge on the generally accepted accounting principles and principles of Financial accounting• To develop knowledge in other conventions and assumptions that can be taken while recording any financial transaction. To practically train the students in collecting and analyzing the accounting data for making reports.
MANAGERIAL ECONOMICS	BB31A	<ul style="list-style-type: none">• To enable students to apply the basic principles of economics to managerial practices.• To make students understand the

		<p>types of decision making structures that arise from understanding the economic position of the company through economic indicators such as cost and revenue, demand and supply</p> <ul style="list-style-type: none"> • To inculcate knowledge about market structures in the minds of students helping them to understand what their possibilities of starting and running businesses in these markets would be.
SEMESTER : 2		
BUSINESS COMMUNICATION	BB22A	<ul style="list-style-type: none"> • To enable students to understand and acquire basics of communication process including types and channels of communication along with the barriers to communication and tips for effective communication. • To introduce students to communication for intra organizational as well as inter organizational purposes. • To inculcate knowledge on the various types of communication considering various situations and requirement. • To train students to draft business letters/ other business communications with the acquired knowledge
MANAGEMENT ACCOUNTING	BB22B	<ul style="list-style-type: none"> • To improve students' knowledge of accounting beyond the financial boundary. • To understand the management accounting structures in depth based on the preceding acquired knowledge on financial accounting concepts. • To enable students to experience a sense of responsibility and accountability in various situations of Business organization • To enable students to develop constructive approach in the process of accounting and organizational planning through budgeting.
INTERNATIONAL TRADE	BB32A	<ul style="list-style-type: none"> • To help students understand that

		<p>trade can go on beyond the confines of a nation and teach them the nuances of International Trade.</p> <ul style="list-style-type: none"> • To provide student with information regarding monetary structures and systems in the macro economic environment along with foreign exchange basics. This will benefit their aspirations of being an entrepreneur in international business. • To make students aware of international bodies and regulations in governance of international trade, the makeup of these bodies and the requirements of the same with the level of assistance they provide toward different countries. • To inculcate a spirit of entrepreneurship at basic level from point of contributing to national growth.
SEMESTER : 3		
FINANCIAL MANAGEMENT	BB23A	<ul style="list-style-type: none"> • To enable students to understand the concepts and importance of financial stability of Business organization • To impart practical insights in regard to capital structuring and capital decision making. • To inculcate students regarding leverage concept with its constituent ratios and the impacts of the same on financial stability • To enable students to apply financial management frameworks and integrated business analysis towards organizational strategy • To train students to apply the gained knowledge in financial strategies across all business verticals
ORGANIZATIONAL BEHAVIOUR	BB23B	<ul style="list-style-type: none"> • To enable students to understand the constructs of individual differences among the human resources of the organization.

		<ul style="list-style-type: none"> • To facilitate the students, understand the characteristics displayed by individuals and how those characteristics can be developed by supporting actions such as motivation, leadership and so on. • To impart in-depth knowledge pertaining to various factors influencing organizational climate
COMPUTER APPLICATIONS IN BUSINESS	BB23C	<ul style="list-style-type: none"> • To introduce the students to basic applications of computer aided tools and techniques and expose them with the detailed understanding the theory and practical applications • To impart knowledge on the methods of data input, editing and storage in applications such as MS Word, MS Excel, MS Power Point and MS Access. • To help the students understand basics of E-commerce through the understanding of concepts such as EDI. • To help the students understand nuances behind usage of internet and its usage in e-commerce with rules governing the same
MARKETING MANAGEMENT	BB23D	<ul style="list-style-type: none"> • To enable students to understand the world of marketing and marketing terminologies. • To enable students to learn and examine the dynamic nature of marketing with other core management functions • To teach the students the basics of market segmentation, targeting and positioning and how the marketing mix plays an important role in these three constructs. • To enable students to understand the channels of marketing and distribution to place a product in new or existing market. • To acquaint the students with the

		knowledge on the basics of advertising and different forms of publicity and sales promotion
BUSINESS MATHEMATICS AND STATISTICS	BB33A	<ul style="list-style-type: none"> • To enable the students capable of interpreting and evaluating the numerical and quantitative issues in business. • To understand and apply the measures of variations • To inculcate and apprehend the basics of sampling tools and techniques
SEMESTER : 4		
BUSINESS REGULATORY FRAMEWORK	BB24B	<ul style="list-style-type: none"> • To enable students to understand the ethical business concepts through the government regulations and other statutory compliance • To be familiar with legal business concepts such as contract through examining associated legal structures and related legislations • To educate students on consumer rights through the study of consumer legislation. To make students gain an ethical perspective of business by creating a sense of responsibility through examining applicable legislations.
FINANCIAL SERVICES	BB24C	<ul style="list-style-type: none"> • To enable students to understand the concepts of different financial services provided and the financial services market. • To indirectly motivate budding business ideas among students by imparting basic knowledge on capital market • To envision the career opportunities in financial services sector by examining various functions related to financial services. • To enable students to understand how the markets are regulated by structures such as SEBI along with its associated roles

MANAGEMENT INFORMATION SYSTEMS	BB24D	<ul style="list-style-type: none"> • To increase the knowledge gained through CAB into a management oriented sphere by the instruction in Management Information Systems. • To make students understand the concepts of systems and in specific computerized systems. • To introduce the students to the development of information systems through the various system development methodologies • To acquaint the student with decision support systems and their methodologies to aid in the management process of decision making.
HUMAN RESOURCE MANAGEMENT	BB24A	<ul style="list-style-type: none"> • To enable students to understand the basic concepts, functions and processes of human resource management • To enable students to design and formulate various HRM processes such as Recruitment, Selection, Training, Development, Performance appraisals, Reward Systems and Compensation Plans • To expand the students' knowledge in understanding human behavior. • To enhance the students' knowledge on employer and employee relations through the study of the various structures and machinery involved in mediating and settlement of Industrial disputes. • To Practically impress upon the student the need for auditing in all areas of management through the study of human resource audit
OPERATIONS RESEARCH	BB34A	<ul style="list-style-type: none"> • To enable students to solve Linear Programming problems • To help students to solve

		<p>Transportation and Assignment Problems</p> <ul style="list-style-type: none"> To understand the usage of game theory and Simulation for Solving Business Problems
SEMESTER : 5		
ADVERTISING AND SALES PROMOTION	MAM5A	<ul style="list-style-type: none"> To enable students to apply the gained knowledge of marketing into the specialized area of advertising and sales promotion. To help students understand nuances of Advertising Management To show the students the various types of sales promotions along with the planning, implementation and control of the same To acquaint the student with regulations and ethics of advertising governed by various bodies and society in itself thereby sharpening an ethical brand of advertisers
RESEARCH METHODOLOGY	MAM5B	<ul style="list-style-type: none"> To formalize the students' knowledge of theoretical concepts of research which they have been doing in form of assignments so far. To inculcate within them the urgency of the need for research to enhance knowledge To associate them with the technicalities and nuances of the process of research To gear them up in the run up toward their 6th semester group project work
OPERATION MANAGEMENT	MAM5C	<ul style="list-style-type: none"> To open students' understanding to nuances of production and Operations Management To make the students understand the basics of inventory management and control To associate the students with technicalities of layout and location of a plant, as well as operations control, keeping in mind that they

		<p>are potential job creators and manufacturers</p> <ul style="list-style-type: none"> • To introduce the students to the concept of general service sector
MATERIALS MANAGEMENT	MAM5W	<ul style="list-style-type: none"> • To teach the students the importance of inventory, its classification and an in-depth study of the various methods of inventory control • To educate the students with the knowledge of purchasing types, structures and cycles through connecting it with inventory levels • To understand concepts of material handling with the various equipment and safety measures involved • To bring a quality mindset in the students through the study of ISO and value analysis
ENTREPRENEURIAL DEVELOPMENT	MEM5B	<ul style="list-style-type: none"> • To enable students to understand the basic concepts of entrepreneurship and business opportunities • To familiarize with knowledge about business and project reports for starting a new venture team based • To examine the role of women entrepreneurship in economic development
SEMESTER : 6		
BUSINESS ENVIRONMENT	MAM6X	<ul style="list-style-type: none"> • To help the students understand the basic nuances of business • To make the students aware of the various environmental factors impacting business • To give an in-depth study of individual environmental factors • To help the learner understand how the individual business interact with each one of the environmental factors • To bring awareness among students about the role of government in business
SERVICES MARKETING	MAM6Y	<ul style="list-style-type: none"> • To expand the students' knowledge of services gained through the study

		<p>of subjects such as financial services and operations management with a specialized study of services management</p> <ul style="list-style-type: none"> • To help the students understand the factors involved in the management of services in the service sectors • To enhance structures studied in marketing management to suit the service sector and study the same structures in a new light • To make students understand the increasing importance of the service sector and the urgent need to focus on quality in this sector through gap management
BUSINESS TAXATION	MAM6K	<ul style="list-style-type: none"> • To help the students to understand the fundamentals of taxation • To expose the students to the systems of direct and indirect taxes • To make the students comprehend the regulatory bodies involved in the procedures of taxation
CUSTOMER RELATIONSHIP MANAGEMENT	MEM6A	<ul style="list-style-type: none"> • To expand the students' knowledge gained through marketing management with a new focus on the side of the customers • To help students understand how customers play a vital role in business and the various ways of creating and managing relationships of the same
PROJECT WORK (GROUP)	MAM6Q	<ul style="list-style-type: none"> • To enable students to apply theoretical concepts of research studied in the 5th semester • To expose the students to the working environment practically before they are absorbed into the workplace • To train the students mind to face and solve practical workplace problems through the cushion of student research

BSC VISUAL COMMUNICATION

PROGRAMME SPECIFIC OUTCOMES	<ul style="list-style-type: none">• To acquire knowledge in various aspects of mass media.• To demonstrate the ability to apply communication theories in accordance with the current scenario.• To use media as a form of representation of the world.• To think critically and recognize how the media shapes society.• To communicate effectively by oral, written, graphical and technological means.• To understand the power of media persuasion.• To have an ability to use media ethically and effectively for productive use.
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Introduction to Visual Communication	BV21A	<ul style="list-style-type: none"> • Knowledge of Communication and its types, Human Communication, Visual Communication, Nature of Communication • Knowledge of Communication process, Connotation and Denotation, Barriers in Communication, Semiotics, Language and Visual communication, Design fundamentals, Elements of design, Principles of design, Design and designers • Knowledge of Visual and sensory perceptions, Colour psychology and theory, Visual illusions, various stages of design process, problems, analysis, decision making • Knowledge of Graphic design basics, elements and principles of design, Design concept and ideas, Verbal and visual combinations, Visual Thinking and its techniques, design execution and presentation
Drawing – I (Practical)	BV211	<ul style="list-style-type: none"> • 1) Knowledge on Geometrical forms, shapes, patterns and forms individually 2) Knowledge of perspectives, Overlapping objects, thorough knowledge of lighting and shade and its techniques,

		drawing freehand
Drawing – II (Practical)	BV221	<ul style="list-style-type: none"> • Knowledge of drawing Human and Animal forms, Birds, Portraits and full figures using live models • Knowledge of drawing Outdoor Landscapes, Hillsides and Seascapes, Monuments and Drawings from the environment
Communication Skills	BV22A	<ul style="list-style-type: none"> • Knowledge of communication and language, theories and models in communication, Group communication, decision making process, teamwork and leadership qualities and interactive communication • Knowledge of theories of the press and Public communication, non-verbal communication theories and models, Kinesics, Case studies in communication skills • Knowledge of creative thinking, lateral thinking ,designing messages for different audiences

Advertising and PublicationDesign	BV23A	<ul style="list-style-type: none"> • Knowledge of Advertising, history,types, principles and nature of advertising and its roles and function,corporate and promotional advertising, web advertising, advertising agency and media, full-fledged agency services, legal and ethical aspects of advertising . • Knowledge of planning in advertising business, client briefing, brand management, brand image responsibilities in advertising industry, ideas and concepts in advertising, layout designing and
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		copy writing, slogans, logos, typography , story board, advertising campaign concept and execution
Communication Aesthetics	BV23B	<ul style="list-style-type: none"> • Knowledge of communication design in advertising, the role of designer in graphic design, creativity application in communication design • Knowledge of computer technologies in communication design, the practice of design in professional areas, Commercial design applications in advertising, advertising campaign • Knowledge of animation in communication design, Animated Info graphic applications in Professional areas like Education, Medicine, Television and Film Making, 2D and 3D animation techniques, interactive graphic design, user interface design and design in mobile applications and e- content design • Knowledge of design in social media, Social media advertising, mobile and social media design and the role of designer today. Colour and its applications in design, Colour symbolism and energy, Sight sound and motion in media
Graphic Design – I	BV311	<ul style="list-style-type: none"> • Knowledge of graphical lines, Curves of different thickness, Shapes of different forms and patterns of different themes, Distorted shapes and forms and Typographic forms

Graphic Design – II	BV321	<ul style="list-style-type: none"> • Knowledge of graphic design, designing logos, letter heads and visiting cards, brochures and print advertisements in colour and black and white
Computer Graphics – I	BV331	<ul style="list-style-type: none"> • Knowledge of publication design, graphic designing with the relevant design soft wares involved, Designing for Advertising Agency, Commercial organizations, Nonprofit organizations, Government agency and Service Industry • Knowledge of designing the promotional materials for Advertising, Newsletters, Packaging designs, Posters and product campaigns.
Fundamentals of Disaster Management	CC5AH	<ul style="list-style-type: none"> • To develop an understanding of the process of Disaster Management. • To understand the mitigation programmers of Disaster Management. • To develop an understanding of the Disaster Management poling and legislation.
English for Arts and Social Sciences	PZ1SA / PZ1AB	<ul style="list-style-type: none"> • Recognize their ability to improve their competence in using the language. Use language for speaking with confidence in an intelligible and acceptable manner. U • nderstand the importance of reading for life. Read independently unfamiliar texts with comprehension. • Understand the importance of writing in academic life. Write simple

		sentences without committing error of spelling or grammar
An Overview of ISO	CC5AA	<ul style="list-style-type: none"> Preparing the students to be aware about the ISO and Internal quality Auditing
Film Studies	BV24A	<ul style="list-style-type: none"> Knowledge of Indian Cinema, Hollywood cinema, German expressionism, French impressionism and surrealism, soviet montage, cinema after coming of sound Knowledge of concept and screenplay writing, budget allocation, production and post-production process, digital distribution, web series and over the top platforms(OTP) Knowledge of Mis-en-scene technique, cinematographers properties, Dimensions of editing and fundamentals of film sound, film form and genres in film, style and ideology in films

Basic Photography	BV24B	<ul style="list-style-type: none"> • Knowledge of human eye and camera, basics and types of camera and its operations. Types of lenses, filters, bellows and converters and photographic applications in mobile, understanding indoor and outdoor lighting, exposing and focusing, natural and artificial lighting and other photographic accessories • Knowledge of film speed, sensitivity, temperature, manipulation of colour and light, materials, processing of black & white and colour photography • Knowledge of Basic requirements and equipments in the developing process of photography, fixing, washing and drying, special effects techniques and manipulation of images, aesthetic principles and basics of photojournalism, photo features, photo essays • Knowledge of caption writing, visual story telling, advertising photography, consumer and industrial photography and casting
Communication, Culture and Society	BV25A	<ul style="list-style-type: none"> • Knowledge of understanding the media, role of social media in public opinion, effects and power of media in Indian society • Knowledge of media audience and audience theories, textual approaches to media, semiotics, Marxism, psychoanalysis, sociology and media realism, media industry, role of media in social change, social construction, media myth and cultural approaches to media • Knowledge of popular culture,

		culture and subculture, celebrity, hero worship, Acquisition and transformation of popular culture
Television Production	BV25B	<ul style="list-style-type: none"> • Knowledge of understanding the media, role of social media in public opinion, effects and power of media and media in Indian society • Knowledge of media audience and audience theories, textual approaches to media, semiotics, Marxism, psychoanalysis, sociology and media realism, media industry, role of media in social change, social construction, media myth and cultural approaches to media • Knowledge of popular culture, culture and subculture, celebrity, hero worship, Acquisition and transformation of popular culture
Web Publishing (Practical)	BV251	<ul style="list-style-type: none"> • Knowledge of web publishing and its tools, web page creation and its relevant designing software tools in the industry today.
Advertising Photography (Practical)	BV252	<ul style="list-style-type: none"> • Knowledge of advertising photography and the process involved in making the advertising images for product promotion, creating trade characters, learning about montage techniques in photography and model photography.

Visual Culture of India and Tamil Nadu	BV253	<ul style="list-style-type: none"> • Knowledge Visual culture of India and Tamil Nadu, about cinema, cartoons, photography, poster communication, wall paintings, monuments and Statues • Knowledge of cartoons and cartoonists • Knowledge of monuments and its maintenance through archaeological survey of India • Knowledge of Popular culture, folk arts and artists, Storytelling and Storytellers, Theater art and artist, Television and its Celebrities Social media functions. • Knowledge of Visual arts, Art galleries and Museums, Art Schools and its Functions
TV Production Practice (Practical)	BV261	<ul style="list-style-type: none"> • Knowledge of making short films in Television production, making proper script writing techniques. • Knowledge of Handling video cameras and its accessories • Hands on training in making short films, documentaries and TV commercial.
3D Animation (Practical)	BV262	<ul style="list-style-type: none"> • Knowledge of 3D animation and its techniques with relevant software used in the industry. • Knowledge in Creative aspects of animation technology and gets hands on training in the animation field

Practical Photography	BV341	<ul style="list-style-type: none"> • Knowledge of taking photographs about landscape and natural scene, portraits, photo feature, photo language, silhouette, freezing movement, panoramic view, indoor photography, industrial photography, special effects, photojournalism, product photography, street photography and wildlife photography.
Audio and Video Editing Practical	BV253	<ul style="list-style-type: none"> • Knowledge of Audio and Video editing techniques for advertisements, PSA, story book, jingles, interviews, Video songs, Learning video transitions , special effects techniques.
PROJECT – Media Internship	BV26Q	<ul style="list-style-type: none"> • Knowledge from the media industry in advertising, photography, journalism, television channels, social media organizations, art direction, animation industry, film industry and various organizations which involves visual communication. • This internship gives exposure to the students an overview of media and its functions involved

BCOM CORPORATE SECRETARYSHIP

Semester I

Introduction to Visual Communication	BV21A	<ul style="list-style-type: none">• Knowledge of Communication and its types, Human Communication, Visual Communication, Nature of Communication• Knowledge of Communication process, Connotation and Denotation, Barriers in Communication, Semiotics, Language and Visual communication, Design fundamentals, Elements of design, Principles of design, Design and designers• Knowledge of Visual and sensory perceptions, Colour psychology and theory, Visual illusions, various stages of design process, problems, analysis, decision making• Knowledge of Graphic design basics, elements and principles of design, Design concept and ideas, Verbal and visual combinations, Visual Thinking and its techniques, design execution and presentation
Drawing – I (Practical)	BV211	<ul style="list-style-type: none">• 1) Knowledge on Geometrical forms, shapes, patterns and forms individually 2) Knowledge of perspectives, Overlapping objects, thorough knowledge of lighting and shade and its techniques, drawing freehand
SUBJECT	SUBJECT CODE	COURSE OUTCOME

Core Paper I - Financial Accounting	AY21A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none"> • understand basic concepts of accounting • prepare final accounts of trading concerns or balance sheets of non-trading organizations. • classify and rectify errors, and prepare bank reconciliation statements • calculate depreciation and evaluate insurance claims • differentiate between single entry and double entry systems
Core Paper II - Business Communication	AY21B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand principles of effective communication and identify barriers in communication • classify business letters into application letter, appointment order enquiries, sales order, and complaint letter • analyze bank, insurance, and agency correspondence along with correspondence with shareholders and directors • evaluate use of modern forms of communication like fax, email, and video conferencing • prepare reports, meeting agenda, minutes, memorandum, office order, and circulars
Allied I- International Trade	AY31A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To understand that trade can go on beyond the confines of a nation and teach them the nuances of that kind of international trade. • To provide students with information

		<p>regarding monetary structures and systems in the macroeconomic environment along with foreign exchange basics. This will benefit their aspirations of being an entrepreneur in international business.</p> <ul style="list-style-type: none">• To make students aware of international bodies and regulations in governance of international trade, the makeup of these bodies and the requirements of the same with the level of assistance they provide toward different countries.• To inculcate a spirit of entrepreneurship at basic level from vantage point of contributing to national growth through international trade.	
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	Subject / Course Name & Code	Course Outcomes
	Core Paper III - Advanced Financial Accounting (AY22A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • describe concept of Branches and system of accounting for Dependent Branches • categorize and allocate common expenditure of organization among its departments, and prepare Departmental Accounts with inter-departmental transfer • distinguish between Hire Purchase and Installment Purchase system, and prepare Hire Purchase a/c with partial and complete repossession • evaluate concept of Partnership and prepare financial statements for different situations like admission, retirement, or death of a partner • prepare financial statements for dissolution of a partnership firm
	Core Paper III – Corporate Management (AY22B)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand the basic concept of management • Importance of Management in Corporate world • Understand the basic concept of Corporate Management
	Allied II - Business Economics (AY32A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • Recollect the scope and importance of Positive and Normative Economics along with Business Economics • Analyze demand and supply functions • Assess consumer behavior based on law of utility and equilibrium • Evaluate law of variable proportion, returns to scale, and cost classification • Fix product pricing based on output determination under perfect competition, monopoly, and oligopoly.

Semester - III

Subject / Course Name & Code		Course Outcomes
Core Paper V - Corporate Accounting I	AY23A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • identify various steps involved in making agreements • understand procedures related to issue and redemption of shares and debentures • apply basic accounting principles in preparing consolidated financial statements of a company in accordance with generally accepted Accounting Standards • evaluate goodwill of a company based on different methods • synthesize information on internal reconstruction and alteration of share capital
Core Paper VI - Company Law and Secretarial Practice - II	AY23B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • identify books of accounts to be maintained by a company as per statutory requirements • understand powers, qualification, disqualification, and modes of appointment of Board of Directors • describe procedures for declaration and payment of dividend by a company • analyze importance of different kinds of meetings and essential requirements for each meeting • evaluate the formalities and procedures to be undertaken when the company is being wound up

Allied III - Statistics - I	AY33A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand basic concepts and methods of collecting statistical data • present numerical data through classification, tabulation, graphical representation, and diagrammatic representation • recognize the importance of statistical problem-solving through central tendency • analyze measures of dispersion determine an appropriate method to find how data is distributed
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Semester - IV

Subject / Course Name & Code		Course Outcomes
Core Paper VII - Corporate Accounting II	AY24A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • have a more enhanced knowledge of basic accounting standards and fundamental concepts related to amalgamation and absorption • apply generally accepted Accounting Standards in preparing consolidated financial statements of Banking and Insurance Company • assess value of human resources of a company based on different methods • evaluate procedures involved in process of liquidation of company and in preparation of Liquidator's Final Statement

Core Paper VI - INDIRECT TAXATION	AY24B	By the end of the course, students will be able to <ul style="list-style-type: none"> ● remember procedure of indirect Tax Assessment ● understand basic principles and amendments made from time to time in Finance Act ● apply principles of taxation to calculate Tax liability ● evaluate method of tax credit imposition, exemptions, and deductions compute assessable value of transactions related to goods and services for levy and determination of duty liability ●
Allied IV Securities Laws & Market Operation	AY34A	By the end of the course, students will be able to <ul style="list-style-type: none"> ● identify role of SEBI in regulating Capital market ● understand different methods of floating securities in primary market ● analyze role of intermediaries in settlement of trade and smooth functioning of capital market ● enumerate procedure for listing of securities in stock exchange ● compare investment schemes available under mutual funds

Semester - V

Subject / Course Name & Code		Course Outcomes
Core Paper IX - Management Accounting	CYA5A	By the end of the course, students will be able to <ul style="list-style-type: none"> ● understand accounting tools used for managerial decision-making ● analyze financial statements by applying accounting tools ● illustrate preparation of various types of budget ● prepare and present Fund Flow and Cash Flow statements

Core Paper X - Cost Accounting	AY25A	By the end of the course, students will be able to <ul style="list-style-type: none"> ● apply basic concepts and techniques in Cost Accounting ● understand how different aspects of cost are assigned to a product at various stages of production ● describe the purpose and application of Process costing ● analyze the role played by Cost Accounting in business decision-Making process ● prepare cost sheets using Cost Accounting principles ●
Core Paper XI - Income Tax Law & Practice I	AY25D	By the end of the course, students will be able to <ul style="list-style-type: none"> ● apply basic concepts in Income Tax Act ● understand residential status of an assessee ● categorize various sources of income to be charged under different heads and incomes that are exempted from tax ● apply tax provision in calculating income under heads-salaries, house property, business, or profession ● evaluate powers of Income Tax authorities
Core Paper XII - BUSINESS LAW	AY25C	By the end of the course, students will be able to <ul style="list-style-type: none"> ● apply general principles of law of contract ● understand legal provisions and choose the most appropriate one to resolve business issues ● apply fundamental legal concepts in contract law pertaining to various commercial activities ● classify remedies available for breach of contract under Indian Contract Act ● evaluate nature of special contracts like Indemnity, Guarantee, Bailment, Pledge, and Agency

Core Paper XIII- MARKETING	AY45A	By the end of the course, students will be able to <ul style="list-style-type: none"> • The students will understand the basis concepts of Marketing, Market Segmentation, Marketing Mix and Recent trends in Marketing • To facilitate the students to understand the importance and the relevance of marketing in today's Business world. • To enable the students to understand the features of the Indian Marketing.
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Semester - VI

Subject / Course Name & Code		Course Outcomes
Core Paper XIV- MANAGEMENT ACCOUNTING	AY26B	By the end of the course, students will be able to <ul style="list-style-type: none"> • To enable the students to get knowledge about the various techniques of Management Principles. • To make the students to get practical skill in solving management problems. • Understand the primary purpose of management accounting namely financial statement • analysis and budgetary control • Develop and apply budget for planning and controlling purpose.

Core Paper XV - Industrial Laws	AY26A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • apply legal provisions in regulating and resolving industrial disputes • understand procedure for fixation of minimum wages and provisions governing them • describe provisions related to health, safety, and welfare measures of workers • compare compensation schemes available to workers in an organization and develop a suitable reward system • assess rights and liabilities of a registered Trade Union
Core paper XVI - Income Tax Law & Practice II	AY26D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand various deductions available to an assessee with respect to his/her payments and income • illustrate various provisions in which income of an individual can be combined with that of others • apply tax provision in calculating income under head capital gains and other sources • explain rules of set off and carry forward of losses • calculate total income and tax liability of an individual assessee
Core Paper XVIII Institutional Training	AY26C	

Core Paper XVIII Institutional Training	AY46A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand company's activities, organizational structure, authority responsibilities • identify various records, office machines, equipment, office layout, working conditions, and safety of employees • demonstrate working style of a company organizational setting • analyze functions of various departments within an organization <p>compare financial statements of companies for projecting their financial positions</p>

BA ENGLISH

	SUBJECT NAME	SUBJECT CODE	COURSE OUTCOME	
	British Literature - Paper I	AG21A	<ul style="list-style-type: none"> ● To introduce the students to the rich legacy of literature from Britain that remains the fundamental body of literature written in English. ● To introduce prominent English writers and their styles from the sixteenth to the eighteenth century. 	
	Shakespeare	AG21B	<ul style="list-style-type: none"> ● To expose the students to the vitality and robustness of drama in the Elizabethan Age as explained in Shakespeare. ● To appreciate Shakespeare's language and its influence in the making of Modern English. 	
	Background to English Literature - Paper I	AG31A	<ul style="list-style-type: none"> ● To introduce basic concepts about English history, literary forms and literary periods with linguistic, historical and Legendary background. ● To enable students, understand the contexts and background from Mediaeval British literature up until the Elizabethan and Jacobean Age. 	

BA ENGLISH**Semester II**

Subject	Subject Code	Course Outcome
British Literature - Paper II	AG22A	<ul style="list-style-type: none">● To introduce a few seminal texts of mainstream writers to students, to enable them to understand and interpret literary works of the Augustan and Romantic Age.
Background to English Literature - Paper II	AG32A	<ul style="list-style-type: none">● This paper aims at introducing basic concepts about English history, literary forms and literary periods with linguistic, historical and background to enable students to understand the contexts and background of British literature of Augustan and Romantic and Victorian Age.
Indian Writing in English	AG22B	<ul style="list-style-type: none">● To give an understanding of the evolution of Indian Writing in English and appreciate its literature from the period of Western colonisation to the twenty first century.

Semester III

Subject	Subject Code	Course Outcome
British Literature - Paper III	AG23A	<ul style="list-style-type: none">● To introduce a few seminal texts of mainstream writers to students and to enable them to understand and interpret literary works of the Victorian age and Twentieth century.
Aspects of English Language - Paper I	AG23B	<ul style="list-style-type: none">● To recall, reinforce and test knowledge of English grammar.● To sensitise on correct and incorrect use of the English language.
Background to English Literature - Paper III	AG33A	<ul style="list-style-type: none">● This paper aims at introducing basic concepts about English history, literary forms and literary periods with linguistic, historical background to enable students to understand the contexts and background of British literature of the Twentieth Century

Semester IV

Subject	Subject Code	Course Outcome
American Literature - Paper I	AG24A	<ul style="list-style-type: none">● To introduce the students to the evolution of American literature through the study of pioneering texts.
Aspects of English Language - Paper II	AG24B	<ul style="list-style-type: none">● To provide learners the fundamentals of English Linguistics and sensitise learners on the nuances of English language to enable them to use English with a thorough knowledge of its aspects.
Background to European and American Literatures	AG34A	<ul style="list-style-type: none">● This paper aims at introducing basic concepts about seminal concepts from European and American histories to enable students to understand the contexts and background of European and American literature.

Semester V

Subject	Subject Code	Course Outcome
American Literature - Paper II	AG25A	<ul style="list-style-type: none">● To enable the students to understand the trends in American Literature through the study of seminal texts and its contribution.
World Classics in Translation	AG25B	<ul style="list-style-type: none">● This paper aims at introducing students to a few seminal classics of the world to expose them to classical literary styles and perspectives and gain an understanding of early human experiences from different parts of the world.
Aspects of English Language - Paper III	AG25C	<ul style="list-style-type: none">● To introduce learners to the different ways in which language is used.● To sensitise learners to the different ways in which English is spoken in India.● To make learners identify the differences between American and British English.● To enhance the writing skills of learners.● To use language in the technological world.

Introduction to Literary Theories and Criticism	AG25D	<ul style="list-style-type: none">● To Introduce the basic concepts of Western literary theory and criticism to students.

<p>Introduction to Journalism (Or) English Language Teaching (Or) Writing for the New Media</p>	<p>AG45C</p>	<ol style="list-style-type: none"> 1) To introduce the basic concepts in Journalism and give knowledge about the various aspects and latest. developments in the field of Journalism. To give inputs that help identify skills suitable for aspiring a career in Journalism 2) This course aims to introduce essential theories and practises of English Language Teaching to teach second language learners and provide the fundamental knowledge and skills to pursue teaching as a career. 3) To familiarise students with writing skills for the different kinds of media. To equip them with practical knowledge for the evolving writing ecology and empower them for employment.

Semester VI

Subject	Subject Code	Course Outcome
Postcolonial Literatures in English	AG26A	<ul style="list-style-type: none">● To introduce a cross-section of writings in English from the colonised nations to illustrate their similarities and differences and their richness and variety.● To study in context, local histories, politics and cultural patterns, and the impact of colonial forces on them and comprehend the extent to which they interrogate Eurocentric conceptions of culture and language.
Contemporary Literature	AG26B	<ul style="list-style-type: none">● To introduce a few modern and contemporary writings, in all its diversity, to study the issues and experiences that dominated the world in the twentieth century and after.
Indian literatures in English	AG26C	<ul style="list-style-type: none">● The aim of the course is to introduce students to the Indian Literary tradition through the study of representative translated texts from diverse parts of India.

<p>Creative Writing (or) Women's Writing (or) Literatures from the Margin</p>	<p>AG46C</p>	<ol style="list-style-type: none"> 1. To offer a comprehensive course to nurture creative and writing skills required for various aspects of narrative, poetic and dramatic writing and also for content writing, advertising and related digital domains. 2. This course intends to acquaint the students to the body of literature written by women as a discrete academic discipline and become aware of women's voices and perspectives and their integral role in human experiences. 3. The Course intends to introduce concepts on how to analyse, describe, and interpret subjugated peoples on the basis of racism in S. Africa and its multiple perspectives from persecuted Jewish and Gypsy families, the oppressed from India and their background based on literary periods with linguistic, historical background to enable students understand the contexts of their occurrence in the Twentieth Century.

<p>Green Studies</p> <p>(or)</p> <p>Introduction to Translation Studies</p> <p>(Or)</p> <p>Film and Literature</p>	<p>AG46F</p>	<ol style="list-style-type: none">1. This paper seeks to give awareness, and to sensitise students on the role of literature in addressing contemporary social and environmental concerns, using the relevant Tinai and the postmodern Ecocriticism to analyse literary texts .2. The course intends to:<ul style="list-style-type: none">● introduce the key concepts in Translation Studies● enable the students to appreciate and apply the basic tools of translation● acquire basic skills to pursue translation as research and career3. The aim of the course is to introduce students to:<ul style="list-style-type: none">● the basics of films, their kinds and related terms and concepts.● aspects of films that are adaptations of works of written literature● examine, analyse, interpret and review films● acquire basic skills to pursue a career in film journalism

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DEPARTMENT OF ENGLISH

U.G GENERAL ENGLISH

COURSE NAME	COURSE CODE	COURSE OUTCOME
SEMESTER :1		
Communicative English I	LZ1AA	<input type="checkbox"/> To understand the content and underlying meaning of the context. <input type="checkbox"/> To acquire the ability to grasp the meaning of words and sentences. To master the mechanism of speaking, reading and writing. <input type="checkbox"/> To understand and apply the rules of English grammar in everyday context. <input type="checkbox"/> Develop domain specific vocabulary
Communicative English II	LZ1AB	To master the art of reading aloud To know meaningful idiomatic expressions Word Power and Vocabulary Grammar in Context Learning to make short speeches Learning to write opinion pieces Identifying Figures of speech Listening to TED Talks Making Short Presentations
Language Through Literature – I	LZ13A	To use literature as a medium to teach/learn grammar, reading, spelling, vocabulary, writing mechanics, creative writing and thinking skills <input type="checkbox"/> To strengthen contextual understanding of the language through texts relevant to specific disciplines and offer scope for

		<p>imaginative involvement and self-expression</p> <ul style="list-style-type: none"> <input type="checkbox"/> To stimulate interest in acquiring twenty first century skills <input type="checkbox"/> To engage in self assessment activities for self-development <input type="checkbox"/> To help absorb the values, ethics and attitudes of life and culture expressed in literature
Language Through Literature – I	LZ13B	<ul style="list-style-type: none"> <input type="checkbox"/> To use literature as a medium to teach/learn grammar, reading, spelling, vocabulary, writing mechanics, creative writing and thinking skills <input type="checkbox"/> To strengthen contextual understanding of the language through texts relevant to specific disciplines and offer scope for imaginative involvement and self-expression <input type="checkbox"/> To stimulate interest in acquiring twenty first century skills <input type="checkbox"/> To engage in self assessment activities for self-development <input type="checkbox"/> To help absorb the values, ethics and attitudes of life and culture expressed in literature
Literary Appreciation	LZ13C	<ul style="list-style-type: none"> <input type="checkbox"/> show their understanding of the significance of studying literature in the modern context and express their knowledge of the different literatures in English around the world <input type="checkbox"/> illustrate their learning of the different genres and literary forms in English <input type="checkbox"/> demonstrate their knowledge of styles, devices, elements/conventions in prose, poetry, drama and narrative <input type="checkbox"/> show enhancement of their knowledge of literary terms <input type="checkbox"/> acquire the literary tools to critique works of literature

Language Through Literature - II	LZ14A	<ul style="list-style-type: none"> ● To use literature as a medium to teach/learn vocabulary, writing mechanics, creative writing and thinking skill ● To strengthen contextual understanding of the language through texts and offer scope for imaginative involvement and self-expression ● To help absorb the values, ethics and attitudes of life from personalities, perspectives and the cultural diversity in India from translated literary texts ● To stimulate interest in acquiring twenty-first century skills ● To engage in self assessment activities for self-development
Language Through Literature - II	LZ14B	<ul style="list-style-type: none"> ● To use literature as a medium to teach/learn vocabulary, writing mechanics, creative writing and thinking skill ● To strengthen contextual understanding of the language through texts and offer scope for imaginative involvement and self-expression ● To help absorb the values, ethics and attitudes of life from personalities, perspectives and the cultural diversity in India from translated literary texts ● To stimulate interest in acquiring twenty-first century skills ● To engage in self assessment activities for self-development
Academic Writing (or)	LZ14C	<ul style="list-style-type: none"> ● To equip the students at the tertiary level with an understanding of the basics of academic writing and the mechanics of writing for professional purposes ● To acquire the knowledge and practice of using formal language and specific

		<p>conventions to write about literature</p> <ul style="list-style-type: none"> • To become adept in the requirements and specifications used for writing research papers • To empower the students with transferable skills for life and career
Professional English – Arts and Social Science	PZ1AA PZ1CA PZ1SA	<ul style="list-style-type: none"> • To develop the language skills of students by offering adequate practice in professional contexts. • To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students • To focus on developing students’ knowledge of domain specific registers and the required language skills. • To develop strategic competence that will help in efficient communication • To sharpen students’ critical thinking skills and make students culturally aware of the target situation.
Professional English – Arts and Social Science Professional English – Commerce and Management Professional English – Physical Sciences	PZ1AB PZ1CB PZ1SC	<ul style="list-style-type: none"> • Develop their competence in the use of English with particular reference to the workplace situation. • Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace. • Develop their competence and competitiveness and thereby improve their employability skills. • Help students with a research bent of mind develop their skills in writing reports and research proposals.
Soft Skills – Essentials of Spoken and Presentation Skills – I Essentials of Spoken and Presentation Skills – II	TSSEC TSSED	<p>To Understand the essence of Spoken Skills</p> <p>To be part of Group Discussion and understand the dos and don’ts</p> <p>To learn the art of presentation using technological tools</p>

		To learn the nuances of interview
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DEPARTMENT OF ENGLISH
P.G SOFTSKILLS

COURSE NAME	COURSE CODE	COURSE OUTCOME
Computing Skills	PSSD	<p>To know the basic Microsoft Office</p> <p>To learn the basic skills of creating MS Word Document</p> <p>To learn advance MS Excel Skills</p> <p>To know how to create an MS Powerpoint for presentation</p> <p>To learn to use MS Access</p>
Life and Managerial Skills	PSSEC	<p>To know the various managerial skills and functions</p> <p>To learn the art of speaking</p> <p>To learn the art of anger management</p> <p>Life skills impartation</p> <p>To be better equipped at management and administration through skills</p>
Technical Writing	PSSEP	<p>Knowledge Management and Management communication</p> <p>To learn to use formal genres of writing and organizational communication</p> <p>To undersand resources and database forlocation information for data gathering</p> <p>To learn the principles of citation</p> <p>To learn copy writing, copy editing, proofreading skills required for Academic</p>

		Writing
Translation and Communication	PSSEM	<p>To acquire the art of translation</p> <p>To study various translation tools for effective translation</p> <p>To learn the importance of translation techniques, drawbacks, and the need for independent translation</p> <p>to learn translation within language</p> <p>to know the various theories of translation studies</p> <p>and how it is the need of the hour for global communication</p>

MA ENGLISH

Subject Name	Subject Code	Program Outcome
First Semester		
Poetry I : From Chaucer to 17th Century	HB21A	The objective of this paper is to familiarize students with English Poetry starting from Medieval England to 17th Century focusing on the evolution of Poetic forms such as Sonnet, Ballad, Lyric, Satire, Epic, etc.,
Drama I : Elizabethan and Jacobean Drama	HB21B	The objective of this paper is to acquaint the students with the origin of drama in Britain and the stages of its evolution in the context of theater and culture through a study of representative texts from the Elizabethan and Jacobean Periods.
Fiction I : Origins and Developments upto 18th Century	HB21C	The aim of this course is to familiarize the students with the origin and development of the British Novel up to the 18th Century. The contents of the paper are meant to throw light on various concepts and theories of the novel.
Indian Writing in English and in Translation	HB21D	The objective of this course is to enable the students to understand the evolution of Indian Writing in English with its dual focus on the influence of classical Indian tradition and on the impact of the West on it through representative texts in the different genres. It also enables them to get a glimpse of the rich diversity of culture and literature in the regional languages through translation in contemporary times.
World Classics	HB41A	The paper aims at familiarizing the students with the Ancient Indian Theatre and Classical Greek Theatre. It also intends to draw the attention of the students to the Socio, economic, cultural factors reflected in Indian, European, and Russian Literature. The parallel growth of European and Indian Literature from ancient to Modern periods is focused for the understanding of the learner.
Second Semester		

American Literature	HB22A	To familiarize the students with the origin and development of American Literature from the time of the settlers and colonies to the post-modern and multi-cultural literature. Movements like the flowering of New England, the American Renaissance-the philosophical attitude of Emily Dickinson, the influence of Indian thought on Emerson, Urbanization and post-war society, the economic depression, the civil war, the Harlem renaissance, post-modern influences in fiction and drama, and multiculturalism also are at the background of the objectives this paper.
Poetry II : Eighteenth to Nineteenth Century	HB22B	The objective of this course is to familiarize the students with English Poetry starting from the Augustans to the beginnings of the Romantic Period in English Literature. In the process it also attempts to sensitise the students to certain exclusive poetic qualities of these two periods.
Drama II : Restoration to Twentieth Century	HB22C	The objective of this course is to give students the experience of different forms of drama from the Restoration period to the Twentieth Century and to familiarize them with current trends in drama in the context of changing socio-cultural values
Fiction II : Nineteenth to Twentieth Century	HB22D	The scope of this paper is to extend the objectives stated for the paper Fiction I. The 19th and 20th Centuries by virtue of advancement of knowledge in general have contributed to the denseness of fiction, particularly during the 20th century. Therefore, this paper focuses its attention first on several technical issues associated with Fiction per se such as narrative technique, characterization and space-time treatment and secondly on the rich cultural, social and political backdrop which contributed to the diversity of fictional writing.
English for Careers	HB42A	To equip students with the necessary competence required for emerging areas in the field of Knowledge Management; to develop mastery over presentation skills.
Copy Editing	HB42B	To equip students with the necessary competence required for emerging areas in the field of Copy Editing, Copy Writing and Proof Reading Skills. The students acquire knowledge in technical writing related to manuals, project reports, dissertation, etc. The students also acquire a fine tuned knowledge in written communication and develop mastery over Communication Skills
Third Semester		

Shakespeare Studies	HBB3A	The objective of this paper is to make students understand and enjoy Shakespeare's plays, Criticism of Theatre. It also attempts to provide the students with the context of Elizabethan England from the evolving contemporary perspectives down the ages.
English Language and Linguistics	HBB3B	Objectives of the course is to enable the students to have a conceptual understanding of the English Language in a historical perspective; to recognize, identify and use sounds and structures; to identify and explain the process of second language acquisition; to adopt and practice English Language Teaching approaches.
Literary Criticism and Literary Theory	HBB3C	This paper intends to give an overview of the critical trends starting from Aristotle's classical criticism to the post-structural and post-colonial theories. Classical, New classical, Romantic critics are represented to familiarize the students with aesthetic concepts. Matthew Arnold and T.S. Eliot lead the way to the humanistic approach while texts from Brooks, Frye, Said lead the student to structuralist and post-structuralist approaches.
Literature, Analysis, Approaches and Copy Editing	HBBXB	To enable the student to experience the practical aspects of literature studies to utilize the resulting skills in day-to-day life.
Introduction to Translation Studies	HBB3D	To sensitize learners to the role of translations in society
Fourth Semester		
Twentieth Century Poetry	HBB4A	The aim of this paper is to sensitize the students to various aspects of British 20th century poetry. It embraces important ideas, movements, and systems of thought that contributed to the rich diversity of 20th century life in England and in Europe.

Writings by and on Women	HBB4B	The primary aim of this paper is to give space to writings by women. Even in the syllabus, a woman writer is marginalized. However, in the process of giving adequate space to women writers the paper aims at sensitizing students to the problems faced by women and how women have responded in their attempt to expose them, in their writings.
English Literature for UGC NET/SET Examination	HBB4C	This paper intends to train the students to get through NET/SET and other competitive exams. It can also help them to master the subject and evaluate their knowledge of literature.
Film Studies	HBB4D	To combine the popular interest in films with technical and socio-cultural dimensions of film appreciation.

BSW

PROGRAMME SPECIFIC OUTCOMES	The Social Work programme is interdisciplinary in nature that advocates a rights-based approach in its training. It facilitates students find viable linkages between the professional function and of collaborating with other helping professions particularly those professions that stand up for human rights and social justice. The
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syllabus enables the student to analyze a wide range of emerging social issues, generate solutions and to a large extent generate grounded knowledge for the same.

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
Social Work Profession- History and Philosophy	AW21A	<ul style="list-style-type: none"> • Gain knowledge of the history and growth of Social Work as a Profession • Demonstrate and apply knowledge on ideologies, theories and approaches • Practice the values, beliefs and principles of Social Work Profession
Sociology for Social Work	AW31A	Use sociological concepts and theories in Social Work Practice. • Familiarize with the process and indicators of Social Change in India • Become aware of social problems and strategies.
Field Work	AW211	<ul style="list-style-type: none"> • discover more about the ‘self’ and is aware about him/herself • identify his/her strengths and weaknesses and accepts one’s self • demonstrate analytical skills of global and local social realities • display professional behavior and conduct
Semester 2		
Social Work Practice with Individuals	AW22A	<ul style="list-style-type: none"> • Understand the method of working with individuals as a primary method of Social Work • Comprehend the various models and approaches of working with individuals • Display skill sets appropriate in working with individuals
Human Growth & Development	AW32A	Appreciate the relationship between Psychology and Social Work • Understand human growth and development • Apply the theories and approaches in field work

Field Work II	AW212	Develop skills in observation • Develop skills in communication • Understand the importance of Social Work values
Semester 3:		
Social Work Practice with Groups	BHA3A	Understand the method working with groups as a primary method of Social Work • Comprehend the models and approaches of working with groups • Imbibe skills and techniques of working with groups
Human Behaviour	BHB3A	<ul style="list-style-type: none"> • Understand various aspects of Human Behaviour • Apply theories and approaches in field work • Comprehend the aspects of mental health
Field Work III	BHA31	<ul style="list-style-type: none"> • Articulate the socio-economic conditions of the people in the community • Assess the basic needs and problems of the people in the community • Identify and link resources within and outside the community
Semester 4:		
Social Work Practice with Communities & Social Action	BHA4A	Understand the method working with communities as a primary method of Social Work • Comprehend the models and approaches of working with communities • Imbibe skills and techniques of working with communities
Economic and Political Systems	BHB4B	<ul style="list-style-type: none"> • Understand the relevance of Economics and Politics in Social Work • Identify characteristics of developed and developing economies • Analyse developmental issues from a socio-political and economic perspective
Field Work IV	BHA41	Display skills in observation and communication • Ability to write analytical reports • Identify community leadership and resources • Draw up a community profile. community (Youth, Women, Children and Senior Citizens).

Semester V

Social Welfare Administration	BHA5A	<ul style="list-style-type: none"> • Understand the need for human resource development in the welfare sector • Understand and use basic elements of administration in field work practice • Acquire knowledge on the various laws and policies for Social Work practice
Generalist Practice of Social Work	BHA5E	<ul style="list-style-type: none"> • Understand a holistic/ systems perspective in Social Work practice • Consciously apply the theoretical approaches of generalist practice • Imbibe skills and techniques of the generalist practice
Social Work Research & Statistics	BHA5C	<ul style="list-style-type: none"> • Understand the purpose and importance of research as a method in Social work • Develop competence to conceptualize a research problem • Conduct and write a small research report
Human Rights	BHE5B	<ul style="list-style-type: none"> • Develop sensitivity on rights of self and others • Promote the rights of marginalized groups • Use of methods and strategies to safeguard human rights
Field Work V	BHA51	<ul style="list-style-type: none"> • Ability to plan independently for programmes • Identify resources and funding options (ex. Medical camps. Awareness programmes) • Ability to produce reports and monographs

Semester 6:

Fields of Social Work	BHA6A	<ul style="list-style-type: none"> • Familiarize with challenges of practice in the various fields • Awareness on varied client groups and their requirements • Build competency in addressing diverse and special problems
Women Development	BHB6B	<ul style="list-style-type: none"> • Understand concepts of gender in society • Understand approaches to development specific for women • Apply knowledge, attitude and skills in social work practice for women

Health Care	BHE6A	<ul style="list-style-type: none"> • Apply knowledge of health concepts and diseases in the community • Demonstrate knowledge on food and health food practices • Link communities with health care services
Social Work Enterprise Management	BHE6C	<ul style="list-style-type: none"> • Apply knowledge of health concepts and diseases in the community • Demonstrate knowledge on food and health food practices • Link communities with health care services
Field Work VI	BHA61	<p>Understand varied approaches of the placement NGOs</p> <ul style="list-style-type: none"> • Identify special groups in communities • Be proficient in analytical writing • Critical analysis of human problems • Comprehend the holistic approach in working with people.

MASTERS IN SOCIAL WORK

PROGRAMME SPECIFIC OUTCOMES	<p>1. The Master of Social Work programme makes the students to Specific become more knowledgeable and skilful in dealing with human Outcomes: behaviour.</p> <p>2. The outcome of the programme is to develop the skill of self-examination, critical thinking, analytical thinking, self-awareness, problem solving ability, constructive use of relationships and productive utilization of self.</p> <p>3. The programme makes the students to become an expert professional, responsible, efficient, effective, practical, logical, and pragmatically experiential in dealing with individuals, groups and community for effective implementation of social work philosophies and its values in the society.</p> <p>4. The Social worker concentrates more on solving the individuals psycho-social maladjustment problems, effectively motivating the groups to engage in group activity for accomplishing groups desire and needs, and using the resources skilfully for the communities welfare and development.</p> <p>5. The interest for research is instilled in the mind of social work students to create new theories, ideologies, values, principles and techniques for the upcoming social work professionals to efficiently deal and address the social problems skilfully.</p>
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B.Sc. MATHEMATICS

PROGRAMME SPECIFIC OUTCOMES	<p>The learner understands the realistic applications of Mathematics in various sectors. The learner will be able to apply logical reasoning and critical thinking skills to interpret numerical and graphical data and to promote mathematical knowledge to a career related mathematical science.</p> <p>The program also gives an opportunity for Post-Graduation which helps them to upgrade themselves as a professional in this course.</p>
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		

Algebra	SM21A	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. To know the basic ideas on Theory of Equations, Matrices and Theory of Numbers. 2. Knowledge to solve theoretical and applied problems
Differential Calculus	SM21B	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. The basics of differentiation and its applications 2. The notion of curvature, evolutes, involutes and polar co-ordinates.
Calculus of Finite Differences and Numerical Analysis I	SM3AB	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. Numerical techniques used as powerful tools in scientific computing 2. Linear algebraic, transcendental equations and interpolation using finite difference formulae.
Semester: 2		

Trigonometry	SM22A	Students will acquire the knowledge about: 1. The expansions of Trigonometric Functions, Hyperbolic Functions and sum of Trigonometric Series
Integral Calculus and Vector Analysis	SM22B	Students will acquire the knowledge of: 1. Integration and its geometrical applications, double, triple integrals and improper integrals. 2. Vector differentiation and Vector integration
Calculus of Finite Differences and Numerical Analysis II	SM3AF	Students will acquire the knowledge of: 1. Numerical techniques used as powerful tools in scientific computing 2. Numerical Differentiation, Numerical Integration and Difference Equations
Semester: 3		
Analytical Geometry	SM23A	Students will acquire the knowledge: 1. To analyze characteristics and properties of two and three dimensional geometric shapes. 2. To develop mathematical arguments about geometric relationships 3. In Geometry and its applications in real world
Differential Equations	SM23B	Students will acquire the knowledge: 1. To know about the methods of solving Ordinary and Partial Differential Equations. 2. To introduce Differential Equation as a powerful tool in solving problems in Science

Mathematical Statistics I	SM3AC	<p>Students will acquire the knowledge of</p> <ol style="list-style-type: none"> 1. The laws of Probability and Baye's theorem. 2. Measures of Location, Dispersion, Correlation and Regression 3. The Discrete and Continuous Probability Distributions.
Semester: 4		
Transform Techniques	NEW CODE	<p>Students will acquire the knowledge</p> <ol style="list-style-type: none"> 1. About Laplace Transforms and its inverse. 2. To apply Laplace transform in solving Ordinary Differential Equations with constant coefficients, simultaneous Ordinary Differential Equations 3. To solve problems in Fourier series and Fourier transforms.
Statics	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. Particles or body in rest under the given forces. 2. Forces, equilibrium of a particle and center of mass of various bodies.
Mathematical Statistics II	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. To provide the foundation of statistical analysis used in varied applications 2. Of Sampling methods, Tests of significance and testing of Hypothesis
Semester: 5		
Algebraic structures I	NEW CODE	<p>Students will acquire knowledge about the concepts of Sets, Groups and Rings</p>

Real Analysis I	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. Apply Mathematical concepts and Principles to perform numerical and symbolic functions. 2. Understand and perform simple proofs. 3. Know how abstract ideas and rigorous methods in Mathematical Analysis can be applied to practical problems computations
Dynamics	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. The motion of bodies under the influence of forces. 2. Rectilinear motion of particles, Projectiles, Impact and Moment of Inertia of Particles.
Discrete Mathematics	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. To apply tools and ideas in Mathematics for solving Applied Problems. 2. To Evaluate Boolean functions and to express a logic sentence in terms of predicates, quantifiers, and logical connectives
Semester: 6		
Algebraic structures II	NEW CODE	<p>Students will acquire knowledge about the Vector Spaces, Dual spaces, Inner product spaces and linear transformations</p>
Real Analysis II	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. The Real Numbers and the Analytic Properties of Real- Valued Functions 2. The Analytic concepts of Connectedness, Compactness, Completeness and Calculus

Complex Analysis	NEW CODE	Students will acquire knowledge about the basic ideas of analysis of Complex Functions in solving Complex Variables
Graph Theory	NEW CODE	Students will acquire the knowledge of: <ol style="list-style-type: none"> 1. To describe and apply some basic algorithms for graph. 2. To model real world problems using graph theory
Operations Research	NEW CODE	Students will acquire knowledge in: <ol style="list-style-type: none"> 1. Solving Linear Programming Problems 2. Sequencing the jobs to be carried out based on Cost Optimization 3. Solving assignment and transportation problems and Queuing Theory Models.

BSC-ELECTRONIC MEDIA

Semester-I

SUBJECT/SUBJECT CODE		COURSE OUTCOME
HISTORY OF ELECTRONIC MEDIA	SAY1A	<ul style="list-style-type: none">Students are taught about the importance of Radio and Television and also the History and uses in our daily lives.
PRINCIPLES OF AUDIOGRAPHY	SAY1B	<ul style="list-style-type: none">Students know about sound production, the uses of sound, the structure of microphone and its uses. They also study about the basics of Sound Editing, Dubbing.
AUDIOGRAPHY LAB	SBY11	<ul style="list-style-type: none">The students will have experience in sound production.

Semester-II

Subject/Course Name & Code		Course Outcomes
COMMUNICATION SKILLS	SAY2C	The students will know about Radio Production. Radioprograms, scripts, Radiodrama and about Radio Jockey.
RADIO PRODUCTION	SAY2D	Will know about Radioproduction. Radioprograms, scripts, radiodrama and about radio jockey.
RADIO PRODUCTION LAB	SBY22	Would have had practical experience in radioproduction and will be able to produce their own radioprograms.

Semester-III

Subject/Course Name & Code		Course Outcomes
VIDEOGRAPHY	SAY3	Theoretical knowledge on camera working, lighting. Frame composition and camera angles are also taught.

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VIDEO EDITING- PRINCIPLES& PRACTICE	S A Y3 B	<ul style="list-style-type: none"> Theoretical knowledge on the basics of film editing. Students will know about the history of editing, types of editing.
VIDEOGRAPH YLAB	SB Y3 1	<ul style="list-style-type: none"> Practical knowledge on the use of different camera shots and angles. An AD film can be produced at the end of the semester individually.

Semester– IV

Subject/Course Name&Code		Course Outcomes
ELEMENTS OF FILM	SAY 4A	<ul style="list-style-type: none"> Students come to know about the history of cinema in India and around the world. They learn about the different film forms and film techniques.
ACTING AND DIRECTION		<ol style="list-style-type: none"> 1) Theoretical knowledge on Knowledge of acting, script writing basics and its formats, storyboard. 2) Knowledge of direction basics and its techniques 3) Knowledge of TV direction and its techniques 4) Knowledge of Logistics management, production management and film certification process 5) Knowledge of OTT Platforms and digital release and digital cinema projection packages.
SCRIPT WRITING & DIRECTION LAB	SB Y41	<ul style="list-style-type: none"> Will be able to write scripts and direct short films. Students learn different types of script (TV SCRIPTS, AD FILM SCRIPTS AND FILM SCRIPTS)

Semester-V

Subject/Course Name&Code		CourseOutcomes
TELEVISIONPRODUCTIONMANAGEMENT	SAY5A	<ul style="list-style-type: none"> From production processtomulticam TVproduction.Thestudents will know the process from scripting a televisionprogramtoshootingittofinally takinganoutoftheprogram. Alsoincludessoundproduction.
COMMUNICAT ION AESTHETICS		<ul style="list-style-type: none"> The students willknowthevariousparametersneededfor makinganaccomplishedaudiovisualproduc t.Howtoproducean aestheticallycharming product.
GRAPHICSAND ANIMATION	SAY5C	<ul style="list-style-type: none"> Practicalandtheoreticalknowledgeaboutth ebasicsof GraphicsandAnimation.

Semester- VI

Subject/Course Name&Code		CourseOutcomes
COMMUNICATION, CULTURE AND SOCIETY	SAY6A	<ul style="list-style-type: none"> Thestudentswillknowaboutthedifferentaspe ctsofculture andsocietyaroundIndiaandtheworld. Howmediaisrelatedtosocietyandculture.
MEDIAORGANIZATI ONSAY6B	SAY6 B	<ul style="list-style-type: none"> Will have Knowledge about the structure and flowcharts ofdifferent media organization. Media organizations rangefrompublictoprivate.Willknow howmanagementisdonein different mediaorganizationsinIndia.
VIDEO EDITINGPRACTICAL	SA Y6 C	<ul style="list-style-type: none"> Practical knowledge is given for students in video editing andTypesofediting.Finallytheywillbeab letoproducetheir ownsongwhereintheir editingskillsarettested.

PROJECT	SAY6Q	<ul style="list-style-type: none"> Students are made to produce a short film of their own. Students will have an understanding on the different stages of film and documentary production- From writing a story to scripting it, and finally producing it. They will also specialize in graphics or in sound production also. Internship is also compulsory.
3D ANIMATION		<ul style="list-style-type: none"> Students are made to produce 3D ANIMATION videos.

BA JOURNALISM

Semester-I

Subject/Course name & code		Course outcomes
Basic Journalism	AG A1A	<ul style="list-style-type: none"> To understand the basic facts about journalism and its terms.
History Of Press In India	AG A1B	<ul style="list-style-type: none"> To explore the wide knowledge of the emergence and growth of press in India.
Desktop Publication	AG B1A	<ul style="list-style-type: none"> Help out to design a publication layout and design to meet up the industry standards.

Semester-II

Subject/Course name & code		Course outcomes
Printing and Publication Design	AGA2A	<ul style="list-style-type: none"> To know the various printing techniques involved from origin to the latest technologies. To know the art of layout and proofreading.

SocialIssues inIndia	AGA2 B	<ul style="list-style-type: none"> To be aware of the major social issues which help in taking journalism as a career
WebPage Design	AG B2 A	<ul style="list-style-type: none"> To create and design web pages for online media including blogs, social media, e-paper, news websites etc,

Semester-III

Subject/Course name & code		Course outcomes
Reporting and Writing	AG A3 A	<ul style="list-style-type: none"> To help students report and write media stories appropriate for publication in print, broadcast, online.
Political Issues In India	AG A3 B	<ul style="list-style-type: none"> To help the students to understand the different faces of Indian political system.
Photo Journalism (Practical)	AG B4 A	<ul style="list-style-type: none"> To understand to capture images that has meaning or relevance to the story being told.

Semester-IV

Subject/Course name & code		Course outcomes
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Indian Constitution And Legal System	A G A4 A	<ul style="list-style-type: none"> To familiarize the nuances of the Constitution of India and the parameters of the laws of the land that help in proper and accurate media working.
Economic Issues in India	A G A4 B	<ul style="list-style-type: none"> Students are taught about the importance of economic policies through case studies and its application in Economic Journalism.
Broadcast Journalism	A G B4 A	<ul style="list-style-type: none"> To explore the usage of image to tell stories both in the field and inside the studio.

Semester-V

Subject/Course name & code		Course outcomes
Press Laws and Ethics	N E W C O D E	<ul style="list-style-type: none"> To understand the ethical and legal aspects of media and thereby apply relevant case law involving journalism, the first amendment and other mass media issues.
Contemporary History of India	NEW CODE	<ul style="list-style-type: none"> Help to familiarize with the historical underpinnings of each system to the functioning of the polity with a view to understanding why a nation behaves the way it does in the Domestic and International arenas.
Current Affairs	NEW CODE	<ul style="list-style-type: none"> Students learn about the major current happenings in the world to update their knowledge.

Advanced Journalism	NEW CODE	<ul style="list-style-type: none"> Theoretical knowledge is given in writing, reporting and editing different types of news formats.
Project Phase I	N E W C O D E	<ul style="list-style-type: none"> It is meant to provide a platform for the students to practice and sharpen journalistic and writing skills.

Semester-VI

Subject/Course name & code		Course outcomes
Mass Communication Theories	NEW CODE	<ul style="list-style-type: none"> To apply basic and advanced human communication theories and models to academic and professional situations.
International Relations and Communications	NEW CODE	<ul style="list-style-type: none"> To get a clear understanding of India's foreign policy, importance of international relations and its relation with neighbors.
Media Organization	NEW CODE	<ul style="list-style-type: none"> To understand the knowledge of media organization structure, work flow and practice which will help the student to easily adapt with different areas in the field of media.

Project PhaseII	NEW COD E	<ul style="list-style-type: none"> It provides an opportunity for students to fine tune their design and technical skills in the production of packaging of news.
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BSc PSYCHOLOGY

PROGRAMME SPECIFIC OUTCOMES	<p>The learner develops the necessary skills and knowledge to understand the various theories and models of psychology. The learners also develop the necessary skills to measure aptitude, attitude and adjustment skills among people.</p> <p>The program also gives an opportunity for post-graduation which helps them to upgrade themselves as a professional in this course.</p>
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CORE-IX: ABNORMAL PSYCHOLOGY-I	ST25A	<ol style="list-style-type: none"> 1. Distinguish between normal & abnormal behavior and outline the historical background and need for classification 2. Summarize the various models of abnormality 3. Identify clinical features and causes of neurodevelopmental disorder, conduct disorder & neurocognitive disorder 4. Explain the clinical features and causal factors of anxiety related disorder 5. Outline the clinical features and causal factors of somatic and dissociative disorder
CORE-X: SOCIAL PSYCHOLOGY-I	ST25B	<ol style="list-style-type: none"> 1. Outline the nature, history, principles and scope of social psychology and methods used in social psychology research 2. Illustrate the significance of self-presentation behaviors in relation to the multifaceted development of the self 3. Infer the interconnections between attitude and behavior 4. Compare the reasons of conformity, compliance and obedience

		5. Summarize the conditions promoting helping behavior and infer conditions of bystander effect
CORE-XI: INTRODUCTION TO RESEARCH METHODOLOGY	ST25C	1. Explain the needs, objectives, importance problem and process of research based on review of literature 2. Identifying research problems and formulating hypothesis 3. Distinguish between the different types of sampling 4. Examine the methods used in data collection 5. Demonstrate an understanding of writing a research report
CORE-XII: HEALTH PSYCHOLOGY	ST25D	1. Outline the definition and scope of Health Psychology 2. Explain the various models of health behavior 3. Identify types of pain, symptoms and suitable intervention 4. Summarize theories of stress, sources of stress and coping 5. Explain health promoting strategies
ELECTIVE 1 SPORTS PSYCHOLOGY	ST45A	1. Explain the need, importance and research methods in sports psychology 2. Relate physical activity and Mental Health 3. Describe the nature, measurement of attitude towards sports behavior 4. Classify various abilities and skills 5. Explain the prevalence, etiology and intervention of alcohol and drug use among athletes
SEMESTER 6		
CORE-XIII: ABNORMAL PSYCHOLOGY-II	ST26A	1. Explain the causes of unipolar and bipolar disorder and treatment 2. Outline the clinical feature, causal factor and treatment of schizophrenia and other psychotic disorder 3. Summarize types, causes and treatment of Personality disorder 4. Explain the types, causal and treatment of substance related disorder 5. Identify the different types of prevention and summarize the different models of therapies
CORE-XIV: SOCIAL PSYCHOLOGY-II	ST26B	1. Outline the theories of persuasion and illustrate the factors in resisting persuasion 2. Determine the influence of various group

		<p>behaviors in relation to individual's performance</p> <p>3. Outline the nature, sources and consequences of prejudice and illustrate methods to counteract effects of prejudice</p> <p>4. Summarize the theories of aggression and strategies to regulate aggression</p> <p>5. Identify the dynamics of intimate relationships in relation to internal and external sources of attraction</p>
CORE-XV: INTRODUCTION TO THEORIES OF PERSONALITY	ST26C	<p>1. Explain the concept, assessment, measurement and research methods of Personality</p> <p>2. Outline the various psychoanalytic perspectives of Personality</p> <p>3. Summarize the life span and trait perspective of Personality</p> <p>4. Outline the existential humanistic perspective of Personality</p> <p>5. Explain Behavioural, Cognitive and Social perspectives of personality</p>
ELECTIVE-II: GUIDANCE AND COUNSELLING PSYCHOLOGY	ST46A	<p>1. Identify the need and importance of counselling in the current context</p> <p>2. Explain the various approaches in counselling and the types, uses & diagnosis in counselling process</p> <p>3. Summarize the interpretation of psychological tests in counselling</p> <p>4. List the qualities of an effective counsellor</p> <p>5. Identify the special areas of counselling</p> <p>6. Spell out the ethical guidelines laid down by the American Psychological Association and the role of counsellor in promoting good Mental Health</p>
ELECTIVE-III: HUMAN RESOURCE MANAGEMENT	ST46B	<p>1. Outline the basic concepts of human resource management</p> <p>2. Relate the need for job analysis in relation to Human Resource Planning and Recruiting</p> <p>3. List strategies for analysing training needs and developing employees</p> <p>4. Explain the techniques of performance appraisal</p> <p>5. Spell out how stress management, conflict management and employee empowerment help in employee motivation</p>

BCOM- ACCOUNTING AND FINANCE

Programme Specific Outcomes	<p>The learner develops the necessary skills and attributes to enable them to work in multi-dimensional business situations as efficiently as financial managers of the organisation.</p> <p>By the end of the study the learner will be able to demonstrate a working knowledge of corporate finance, markets, and instruments, as well as gather, interpret, and evaluate accounts and financial details.</p>
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Semester – I

Subject / Course Name & Code		Course Outcomes
Core Paper I -Financial Accounting	CZ21A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">● Understand basic concepts of accounting● Prepare final accounts of trading concerns or balance sheet of non-trading organizations.● Classify and rectify errors and prepare

		bank reconciliation statement <ul style="list-style-type: none"> ● Calculate depreciation and evaluate insurance claims ● Differentiate between single entry and double entry system
Core Paper II – Financial Planning & Performance	CA21A	By the end of the course, students will be able to <ul style="list-style-type: none"> ● Understand strategic planning, forecasting and budgeting ● To recall the models of strategic planning with process ● Classifying the forecasting techniques and demonstrating budget ● Use of budget to prepare an annual profit plan, analyze performance by using flexible budgets and compare actual results to planned results ● To understand the importance and use of standard cost systems, propose performance measures and discuss key performance indicators.
Allied Paper I Business Communication	CA31B	By the end of the course, students will be able to <ul style="list-style-type: none"> ● Remember the basic principles and barriers for effective communication ● Classify business letters into application letter, appointment order, enquiries, sales order, and complaint letter ● Analyse bank, insurance, and agency correspondence along with correspondence with shareholders and directors ● Evaluate use of modern forms of communication like fax, email, and video conferencing ● Prepare reports, meeting agenda, minutes, memorandum, office order, and circulars

Semester II

Subject / Course Name & Code		Course Outcomes
Core Paper III Advance Financial Accounting	CZ22A	By the end of the course, students will be able to <ul style="list-style-type: none">● Choose right basis for allocation of cost to each department● Prepare Branch Accounts with various adjustments of transactions that take place between branch and head office.● Outline procedure related to division of profits and introduction of capital during admission, retirement, insolvency, and dissolution of partners
Core Paper – IV Principles of Management	CZ22B	By the end of the course, students will be able to <ul style="list-style-type: none">● identify appropriate management techniques● understand the skills, abilities, and tools needed to obtain a job in an organization● determine the most effective action to take in specific situations in a workplace● analyse organizational case situations in management functions● Evaluate approaches to address issues of diversity.
Allied Paper II - Financial Analytics & Control	CA32B	By the end of the course, students will be able to <ul style="list-style-type: none">● To understand information systems, data governance, technology-enabled finance transformation and the application of data analytics and visualization.● To be able to define cost behaviour and types of costs, classify costing systems and compare different types

		<p>of costs.</p> <ul style="list-style-type: none"> ● To understand supply chain management and business process improvement. ● To understand governance, risk, compliance, system controls and security measures for internal controls.
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Semester - III

Subject / Course Name & Code		Course Outcomes
Core Paper V - Corporate Accounting	CZ23A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● understand different types of shares, forfeiture of shares, reissue of shares, and redemption of preference shares ● analyse underwriting of debentures, redemption of debentures, and acquisition of business ● prepare final accounts, balance sheets, and managerial remuneration ● calculate value of shares and goodwill using different methods ● assess alteration of share capital, internal reconstruction, and reduction of share capital
Core Paper VI - Financial Reporting	CA23A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● Achieve an understanding of strategic planning, forecasting and budgeting, recall the models of strategic planning with the process, classify the forecasting techniques and demonstrate the budget. ● To make use of the budget to prepare an annual profit plan, analyze performance by using flexible budgets and compare actual results to planned

		<p>results.</p> <ul style="list-style-type: none"> ● To explain the importance and use of standard cost systems, propose performance measures and discuss key performance indicators
Core Paper VII - Banking Theory, Law and Practice	CZ23C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● recollect history of banking and development of Indian banking system ● analyze origin, framework, features, and functions of Reserve Bank of India ● evaluate the evolution, initiatives, opportunities, services, security issues, merits and demerits of e-banking sector ● differentiate between savings and current account ● assess the nature, components and types of endorsements, banker's duty, customer grievance, and Banking Ombudsman
Core Paper VIII Marketing	CZ23D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● to understand the importance and the relevance of marketing in today's Business world ● understand the basic concepts of Marketing, Market Segmentation, Marketing Mix and Recent trends in Marketing ● To enable the students to understand the features of the Indian Marketing

Allied Business Statistics	CZ33A	By the end of the course, students will be able to <ul style="list-style-type: none"> • To Facilitate Understanding, Relevance and Need Of Statistics in Current Scenario • To Customize the Importance of Business Statistics for the Commerce Students
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Semester - IV

Subject / Course Name & Code		Course Outcomes
Core Paper IX Advanced Corporate Accounting	CZ24A	By the end of the course, students will be able to <ul style="list-style-type: none"> • Understand preparation of Insurance Accounts; retrieve principles related to Journal entries of Amalgamation, Absorption, and external Reconstruction. • prepare Consolidated Final Statement of Holding Companies and Liquidation of companies by applying Generally Accepted Accounting Principles (GAAP) • analyze and prepare Bank Accounts • compute HRA, accounting for price level changes, and inflationary accounting
Core Paper X – Corporate & Business Law	CA24A	By the end of the course, students will be able to <ul style="list-style-type: none"> • To highlight the provisions of law governing the General Contracts. 2.To help the students to understand the significant provisions of the Companies Act, 2013. • To highlight the provisions of law governing the General Contracts.

Core Paper XI – Working Capital Management	CA24B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • . To learn the Working Capital mechanism. • To facilitate the understanding of the relevance of the working capital • Need for Inventories and Importance of its Management • To learn Credit Policy Variables, Credit Standards, Credit period, Cash discount and Collection efforts, Credit evaluation, Control of receivables
Core Paper XII - Indirect Taxation	CZ24D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To facilitate the students to gain knowledge of the principles of Indirect Taxation. • To enable the students to gain knowledge of Goods and Services (GST) • To highlight the students about customs duty.
Allied Elements of Operation Research	CZ34A	<p>By the end of the course, students will be able to</p> <p>To Facilitate this Understanding of the Concept of Operations Research</p> <p>To Help the Students to Understand the Various Techniques of Solving Problems</p> <p>Understanding of the Concept of Operations Research and to Help the Students to Understand the Various Techniques of Solving Problem</p>

Semester - V

Subject / Course Name	Course Code	Course Outcomes
Core Paper XIII Elements of Cost Accounting	CZ25A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand nature, scope and principles of Cost Accounting,

		<p>Financial Accounting and Management Accounting</p> <ul style="list-style-type: none"> ● prepare Cost Sheets and calculate reconciliation of Cost and Financial Accounts ● analyze Material Control, Purchase of Materials, and Stock Level Maintenance ● Differentiate between Direct Labour and Indirect Labour <p>Evaluate Overheads Costing, prepare distribution statements, and compute machine hour rate.</p>
Core Paper XIV - Practical Auditing	CZ25B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● Understand objectives, scope, content and classification of auditing, and differentiate between Auditing and Accounting. ● analyze trading transactions, vouching of cash receipts and payments, and valuation of assets and liabilities ● compare different types of audit - Statutory, Concurrent, Stock Audit, Cost Audit, Secretarial Audit, and CAG Audit ● evaluate qualifications, appointment, duties, powers, removal, orresignation and remuneration of auditors ● research recent trends in auditing e.g., EDP Audit, computerization of auditing, and online auditing
Paper - Income Tax – Law and Practice	CA25A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● understand scope, types, and features of Income Tax <p>assess allowances, deduction from salary, gratuity, pension, and provident funds</p> <ul style="list-style-type: none"> ● apply legal provisions and calculate

		<p>income from house property</p> <ul style="list-style-type: none"> ● evaluate income, profit, tax exemption, and deductible salary from business or profession ● Perform e-filing and submission of returns following income tax provisions.
Core Paper XVI - Financial Management	CA25D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● remember roles, sources, and functions of Financial Management ● to analyze factors affecting Capital Structure ● calculate cost of Equity Capital ● assess provisions on Dividend Payment in Company Law ● evaluate Working Capital Operating Cycle
Elective Paper I – Portfolio Management	CA45A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● understand characteristics of financial assets such as bonds, stocks, and other money market instruments ● to analyze concepts of portfolio diversification ● assess importance of portfolio management in our economy ● to analyze and apply different securities valuation ● evaluate various securities and manage their investment risks

Semester - VI

Subject / Course Name & Code		Course Outcomes
Core Paper XVII	CZ26A	By the end of the course, students will be

Advanced Cost Accounting		<p>able to</p> <ul style="list-style-type: none"> ● Explore tenders, quotations, batch and various other methods of costing. ● Prepare a contract account and various necessities of contract costing. ● Enumerate the features of process costing and preparation of process accounts. ● Compute operating costs and its contents. ● Gain insights on marginal costing and the decision-making components.
Core Paper XVIII Management Accounting	CZ26B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● understand meaning, scope, importance and limitations of Management Accounting ● know the types of financial analysis ● analyse and interpret financial statements ● know the tools of analysis ● acquire knowledge about various ratios, its advantages and limitations and their calculations ● prepare cash flow & fund flow ● Applying marginal costing in decision making.
Paper XIX Income Tax Law & Practice II	CA26A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● acquire knowledge on capital gain ● understand provisions of set off and carry forward ● determine tax liability of assessed ● prepare income tax return and file the same ● outline functions of CBDT and

			powers of IT authorities
Core Paper XIX Entrepreneurial Development	CA46A	By the end of the course, students will be able to	<ul style="list-style-type: none"> • To enable the students to understand the concept of Entrepreneurship and to learn the professional behavior expected of an entrepreneur. • To identify significant changes and trends which create business opportunities and to analyze the environment for potential business opportunities. • To provide conceptual exposure on converting ideas to a successful entrepreneurial firm.
Elective Paper II Financial services	CA46C	By the end of the course, students will be able to	<ul style="list-style-type: none"> • Understand financial services offered by various institutions • Know about the various financial instruments • Regulations regarding financial services and instruments • Have knowledge about various regulatory bodies in the financial market and services

FOUNDATION TAMIL

COURSE NAME	COURSE CODE	COURSE OUTCOME
முதல் பருவம் (LA11A) அலகு - 1 மரபுக்கவிதை புணர்ச்சிக்கவிதை அலகு - 2 நாடகம் புறப்பாடல்கள்	LA11A	<p>பாரதியார், பாரதிமாசன், கவிமணிதைசியவிநாயகம் பிள்ளை, நாமக்கல்கவிஞர் கண்ணமாசன், பட்டுக்காட்டயார், மீழ்ஒளி, நா. பிச்சமூரணத்தி, கவிகத்தகா அபர்ணா மான், மு.தமன், இன் குலாபர், ஈதரா மீழன் பன், தைரமுன், அ.சங் கரிஉள்ளிட்டகவிஞர்க்ளின் பதப்புகதளஅறிண்.</p> <p>அம் பாபாடல் கள், விதளயாட்டுப் பாடல் கள், நடவுப்பாட்டுள்ளிட்ட நாடகம் புறப்பாடல்க்ளஅறிண்.</p>

அலகு - 3

சிறுகதைகள்
உதரநதட

அலகு - 4

நாடகம்

அலகு - 5

மைமிழிலக்கியைர
லாறு

அலகு - 6

மமாழிப்பயிற்சி

**இரண் டாம்
பருவ
ம்(LA12A)**

அலகு - 1

நற்றிதண
குறுந்மைதக
கலிண்மைத
கஅகநானாறு
ஐங் குறுநாறு
பரிபாடல்

அலகு - 2

கு.ப.ரா,கு.அழகிரிசாமி,மைமிழ்சம

ச ல்ன் ,ததாப்பில்
முகமFமீரான் ,அம்
தப,ரா.பி.தசFபப்பிள்தளஉள
்ளி ட்டஎழுண்ளரக் ளின்
பதடப்புக
தளஅறிந் Fமகாள் ஞைல்.

நா.முண்Fசசாமியின்
நாடகைத்தி
தனஅறியதைண்ல்.

மரபுகக்கவிதை,பு Fக்கவ
ிதை,நாட்
டுப்புறப்பாடல்கள்
,உதரநதட
,நாடகம்தபான் றைற்றின்
ரைலாற்றறஅறிண்ல்

ண்ாக்கியைதக ,
எழுண்ாய்
,பயனிதல,ஒருதம,
பன்
தம,அகரைரிதசப்படுண்ல்
உள்ளிட்டதைகதளஅறிண்ல்

சங் ககாலண்மைழரக் ளின்
ண்ாழ் வி யதல ,பண்
பாட்தட
,மைழின் மைான் தமதயைஇன்
ழிதயஅறிண்ல்.

புறநானூறு பதிற்றுப்படை F		சங்ககாலம் மீழரக்ளின் மைவியதல ,பண்
அலகு - 3 பைப்பாட்டு- முல்தலப்பாட்டு அலகு - 4 திருக்குறள் நாலடியார் அலகு - 5 பாடம் முவியிலக்கி யைரலாறு அலகு - 6 மமாழிப்பயிற்சி மூன்றாம் பருவம் (LA13A) அலகு - 1 காதரக்கால் அம் தம யார் திருஞானசம் பந்ரைர் சுந்ரை ம் மாணிகக்கைசர் அலகு - 2		பாட்தட ,மைழின் மைன் தமதயபுறநானூ று ,பதிற்றுப்பைத்தின் மைதயஅறிில் . சங்ககாலம் மீழரக்ளின் மைவியதல ,பண் பாட்தட ,மைழின் மைன் தமதயமுல் தலப்பாட்டின் மைதயஅறிில். மைழரக்ளின் பண் பட்டமைவியல் முதறக்குகாரணமானதிருக்குற ள் ,நாலடியார் ள்ளிட்டநூல ்களின்அ றக்கரமை F கதளஅறிில். முசசங்கைத்தின் ரைலாறு ,பதிமனண் தமற்கணக்குநூல்கள் , பதிமனண் கீழ்க்கணக்குநூல்களின் ரைலறாத்தறஅறிில். இலக்கணகுறிப்பு ,மரபுமைடைரக்ள் , ஒற்றுமிகுமம் - ஒற்றுமிகாஇடங்கதளஅறிில்.

ஆண் டாள்
மபாய் தகயாழ்
ைார்
புைைைாழ்
ைார்
தபயாழ்
ைார் நம்
மாழ்ைார்
்

அலகு -3

ையுமானைர்
ள்ளலார்
அருணகிரிநாைர்
சிை்ரைபாடல் கள்
குணங் குடிமஸ்ைான்
தைநாயகம் பிள்ள

அலகு -4

முமைள்ளாயிரம்
மைழி் விடு F
நந்திக்கலம்பகம்

அலகு - 5

இலக்கியரலாறு

அலகு - 6

மமாழிப்பயிற்சி

தைணைஇலக்கியங் கதளஅறிை்

நம்பிக்தககளை்ாழ்வியதலாடுைள்
ைாறுபிதணந் F ள்ள F என்
பதயு ம்ைஅன்
ைழிதயஅறசசி

ந்ைதன
க தளயும்ை்ாழ்வின்
நிதலயாதமகுறிை்Fம்ைஇன்
ைழிதயஅறியமுடிகிறF.

ைமிழின் மைான் தமதயயும்
,தசரன், தசாழன்
,பாண் டியன் உள்ளிட்டமன்
னரக் ளி ன் ஆட்சிமுதறகதளயும்
அறிை்.

**நான் காம்
பருவம் (LA14A)**

அலகு -1

சிலப்பதிகாரம்
மணிதமகதல
சீகைசிந்஁ாம
ணிசூளாமணி

அலகு -2

கம் பராமாயணம்
மபரியபுராணம்

அலகு -3

சீறாப்புராணம்

தைம்
பாணை

அலகு -4

மீனாட்சியம் தமபிள்
தள்ளைமிழ்
திருக்குற்றாலக்கு
றைஞ்சி

அலகு - 5

இலக்கியைரலாறு

அலகு - 6

மமாழி஁்திறனறி
ல்

பக்திலக்கியம் மற்றும்
சிறுநிலக்கியம் ஆகியைற்றின்
தைாற்றம்
ைளரச்சிகுறி஁் F அறி஁ல்.

மமாழியின் பல் தைறுகூறுகதளஇ
ைன் ஁ழிதயஅறியமுடியும்.

சிலப்பதிகாரம், மணிதமகதல, சீ
கைசிந்஁ாமணி,
சூளாமணி஁ள்ளிட்டதைகளின் மூ
லம் ஁ளின் ஁ாழ்வியதலப
மைமிழரக

ண் பாட்டுகக்஁ுறுகதளஅறி஁ல்.

தசைம் மற்றும்
தைணைஇலக்கிய மானகம்
பராமாயணம்
, மபரியபுராணம் குறி஁் F அறி஁ல்.

நபிகள் நாயகம்
, ஏசுமபருமான் ஆகிதயாரின்
தகாட் பாடுகதள஁ைஇன்
ைழிதயஅறியலா ம்.

சிறுநிலக்கியங் களின்
நுட்பமான
கூறுகதளஅக்காலாழ்வியல்
ைன் தமகதளஅறியலாம்.

		<p>காப்பியங் கள்குறிண்ஃம் பக்திலக்கியங் கள்குறிண்ஃம் ஒருரலாற் றுப்பாரததயைஇ ஸ்கின் மூலம் அறியலாம்.</p> <p>மைழ்மமாழியின் உட்குகதளஅ றிந்ஃகைற்றில் தமம் படஇண்ஸ்கு பயன் படுகிறஃ.</p>
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SEMESTER – I – (CLK1S)

UNIT	Topic	Expected learning outcome
1	SALUT!	To greet and to take leave from someone, to introduce oneself and to excuse oneself according to situations. Numbers 0 –10, alphabets and nationalities. Gr.- Verbs être, avoir & Pronoms sujets & masculine, feminine.
2	ENCHANTÉ !	To ask, exchange and understand essential informations of a colleague, neighbour etc., Numbers 11 – 69 & Professions. Gr. – Negation, simple interrogation, & Possessive adjectives
3	J'ADORE !	To express one's tastes and preferences. Numbers 69 – 100 Verbs aller, faire, er verbs. Le futur proche,
4	TU VEUX BIEN ?	To ask someone to do something politely. Plurals, Days of the week Verbs: pouvoir, vouloir, savoir, connaître. Introduction to past tense
5	ON SE VOIT QUAND ?	To propose, accept or refuse an invitation. To organize a meeting, party etc., To ask and tell time. Months of the year. Object pronouns, interrogations with "EST-CE QUE"
6	BONNE IDEE	To talk about price, quantity and availability of things. Colours. Verbs: offrir, croire. Penser a, penser de. Object pronouns (COD).

FRENCH
SEMESTER – II– (CLK2T)

UNIT	Topic	Expected learning outcome
1	C'EST OU ?	To ask and give directions. Ordinal numbers L'imperatif, negation with ne... jamais & ne... plu. Contracted articles. According Past participle in past tense while using helping verb etre.
2	ENCHANTÉ !	To give suggestions on simple situations, to express obligations or prohibition. Il faut, devoir, quelqu'un, personne, Object pronouns (COI).
3	BELLE VUE SUR LA MER !	To describe a place, to situate places using prepositions near, far etc., Place of adjectives, Demonstrative adjectives, pronoun Y, prepositions of countries, cities and places.
4	QUEL BEAU VOYAGE ?	To narrate a scene witnessed or an experience. Pronominal verbs, adverbs of quantity, Pronoun 'EN', interrogation with inversion of verbs.
5	OH JOLI!	To describe and to compare someone's dress and accessories. L'imparfait, The difference between passé compose.
6	ET APRES?	To talk about one's wishes aims and dreams. Le future simple, Le subjonctif present, pronom tonique in imperative mood.

FRENCH
SEMESTER – III – (CLK3U)

UNIT	Text abstract taken from	Expected learning outcome
1	NOS ÉTUDES By AgataKristof	To get an insight & to understand the current scholastic situation in France. Gr.- Usage of le passé compose &l'imparfait
2	LES FEUILLES MORTES by Anatole France	To understand the value of sincere work and its earnings as seen by innocent French children. Gr. –Usage of le Présent de l'indicatif, le passé composé&l'imparfait.
3	DEMAIN DÈS L'AUBE by Victor Hugo	To get an insight into French poetry & to understand the pain of a father's heart over his beloved departed daughter. Gr. – usage of le conditionnel.
4	LE LIBRAIRE by Gérard Bessette	To understand the psychological condition of a human mind in relation to its immediate circumstances in general& a short narration of French stationary shop. Gr. – Usage of Plusque parfait. Les pronomsrélatifs
5	PAR UNE JOURNÉE D'ÉTÉ by K. Rajanarayanan Translated by R.Kichenamourty	To get an insight into the translated Tamil Short story to French literature. Gr. – Usage of le conditionnel.
6	UNE VISITE INATTENDUE by EugèneDabit	To get an insight of life in France during first world war and to understand the agony of war torn family in general. Gr.- Usage of passé simple
7	LE VRAI PÈRE by François –Xavier & K. Madanagopalane	To get an insight into the translated Tamil folklore to French literature. Gr. – Usage of le conditionnel
8	L'HIVER by Mademoiselle Brès	To understand an adorable relationship between a small girl and a wild bird which lost its nest. Gr.- subjonctif

FRENCH**SEMESTER – IV – (CLK4V)**

UNIT	Text abstract taken from	Expected learning outcome
1	ESTULA Auteur anonyme	To get an insight into French folklore. Gr.- Usage of le passé compose & le passé simple.
2	DÉCADI ET SON GRAND-PÈRE by Paul Cazin	To understand the value of familial relationship and a deep friendship between a grand father and his grand son. Gr. – Usage of le passé simple, l'imparfait & le conditionnel.
3	LE PETIT CHOSE by Alphonse Daudet	To get an insight into a French familial situation through the eyes of the little Daniel. Gr. – usage of le conditionnel.
4	UNE SAISON DANS LA VIE D'IMMANUEL by Marie-Claire Blais	To understand the psychological impact a great strong mind can influence on others Gr. – Usage of Les pronoms relatifs.
5	UNE MAUVAISE NOUVELLE by Jules Romains	To get an insight into the familial situation where the breadwinner loses his job as seen by a small infant. Gr. – Usage of le conditionnel et les pronoms relatifs.
6	L'ÉGOÏSTE PUNI by Pierre Perrault	To get to know a great woman trying to cultivate positive habits in her grandson. Gr.- Usage of passé simple & imparfait.
7	LA VISITE DE LA GRANDE-MÈRE by Louis Guilloux	To get an insight into the current familial situation in France & the deep rooted affection between the family members. Gr. – Usage of le présent et les pronoms relatifs.
8	Le Horla by Guy de Maupassant	To get an insight into stories with mysterious supernatural beings. Gr.- Usage of passé simple et le présent de l'indicatif

HINDI

COURSE CODE / TITLE	COURSE OUTCOMES/ OBJECTIVES/ ASSURANCE OF LEARNING
<p>PAPER-1 LE11A / PROSE, FUNCTIONAL HINDI AND LETTER WRITING</p>	<p>इस वर्ष हिन्दी विषय के लिए नया सब्जेक्ट कोड दिया गया है। केवल विश्वविद्यालयीन परीक्षा के टाइम टेबल में नया सब्जेक्ट कोड देखने को मिला। तब तक विद्यार्थियों को पुराने सेलेबस के आधार पर पूरी पढ़ाई करवा दी गई थी। नए सब्जेक्ट कोड में भी वही सेलेबस जारी रहा। अतः तदनुसार ही पाठ्यक्रम – परिणाम भी पूर्ववत् ही रहा है। विद्यार्थियों को नैतिक मूल्यों का महत्व समझाना, खाद्य पदार्थों की शुद्धता और संरक्षण का ज्ञान देना, स्वामी विवेकानंद के विचारों से अवगत कराना, अपने जीवन में सही मित्रों और सही काम का चयन करना आदि पर ध्यान देने के अतिरिक्त व्यावहारिक जीवन में कार्यालयीन तथा व्यापारिक पत्रों के लेखन व आदान-प्रदान का ज्ञान देना।</p> <p>1 यहाँ मुख्यतः उच्च अध्ययन के लिए बुनियादी ज्ञान दिया गया है।</p> <p>2 बुनियादी पेशेवर कौशल यानी व्यवसाय और आधिकारिक कौशल प्रदान किया गया है।</p> <p>3 पत्राचार और अनुप्रयोग का ज्ञान।</p> <p>4 भाषा अनुप्रयोग और लेखन कौशल।</p> <p>5 साहित्य के आलोचनात्मक और विश्लेषणात्मक अध्ययन के मूल्यांकन का मूल विचार।</p> <p>6 रचनात्मक सोच और लेखन के विचारों को विकसित करता है।</p>
	<p>1</p>

<p>PAPER-II – LE12A/ ONE ACT PLAY, SHORT STORY AND TRANSLATION. CREDITS-3</p>	<p>1 हिन्दी साहित्य और उसकी प्रवृत्तियों का बुनियादी ज्ञान.</p> <p>2 बोली जाने वाली भाषा कौशल और लेखन कौशल।</p> <p>3 साहित्य के आलोचनात्मक और विश्लेषणात्मक अन्वयन का मूल विचार.</p> <p>4 विभिन्न विषयों के अनुवाद का ज्ञान प्राप्त करता है।</p> <p>5 साहित्यिक कार्यों के लेखकों, विषय-वस्तु, उद्देश्यों की पहचान करता है।</p> <p>6 एकांकी और लघु कथा के तकनीकी विषय को समझना।</p> <p>7 एकांकी और लघु कथा के लेखकों के विषय और कलात्मक कौशल का मूल्यांकन करने का ज्ञान.</p> <p>युद्धों से होने वाली जन-धन की हानि और शांति की स्थापना का संदेश। भारतीय समाज में दहेज और विवाह में होने वाली समस्याओं से विद्यार्थियों को अवगत कराना तथा समाज को इन समस्याओं से धुटकारा दिलाकर स्वस्थ समाज का निर्माण करने की प्रेरणा देना।</p> <p>सामाजिक और राजनैतिक बैठकों, संगोष्ठियों, अधिवेशनों में अनावश्यक चर्चा में समय बर्बाद न करके मुख्य विषय को निर्णय तक पहुँचाकर समय और धन का अपव्यय नहीं करने का संदेश दिया गया है।</p> <p>अंग्रेजी से हिन्दी में अवतरण का अनुवाद करने का अभ्यास कराया जाना वर्तमान समय की अनिवार्य आवश्यकता है, जिसे इस द्वितीय सत्र के दौरान पूरा किया जाता है।</p>
<p>PAPER III – CLE3H/ ANCIENT POETRY AND INTRODUCTION TO HINDI LITERATURE (UP TO REETIKALL)</p>	<p>1 प्राचीन कवियों और उनके कार्यों, समाज और साहित्य में योगदान की पहचान करना।</p> <p>2 समकालीन परिस्थितियों और प्राचीन इतिहास पर</p> <p>इसके प्रभाव का अध्ययन करना।</p> <p>3 कवियों के संदेश को उनकी अभिव्यक्ति और कलात्मक कौशल को समझना।</p> <p>4 प्राचीन कवियों और उनकी रचनाओं का</p>

	<p>बुनियादी ज्ञान प्राप्त करना।</p> <p>5 समकालीन स्थिति और साहित्य के बीच संबंध और कवियों पर इसके प्रभाव का व्यावहारिक ज्ञान प्राप्ति।</p> <p>हिन्दी भाषा के आरंभ और हिन्दी साहित्यकारों के लेखन एवम् जीवन परिचय की जानकारी देने, उनके चित्र दिखाने से विषयगत बारीकियों को समझने में विद्यार्थियों को सक्षम बनाया जाना।</p>
<p>PAPER-IV- CLE4J/ MODERN POETRY AND</p> <p>INTRODUCTION TO HINDI LITERATURE (AADHUNIK KAAL)</p>	<p>1 आधुनिक कवियों और उनके कार्यों का बुनियादी ज्ञान प्राप्त करना।</p> <p>2 आधुनिक कविता और प्रवृत्तियों का मूल्यांकन और आलोचनात्मक अध्ययन करना।</p> <p>3 संक्षिप्तिकरण का कौशल प्राप्त करना।</p> <p>आधुनिक काल के पद्य तथा गद्य लेखकों, उनके लेखन और हिन्दी के साहित्यिक विकास के विभिन्न चरणों का ज्ञान देना इस सत्र के पाठ्यक्रम में शामिल है।</p>

DEPARTMENT OF ENGLISH

U.G GENERAL ENGLISH

COURSE NAME	COURSE CODE	COURSE OUTCOME
SEMESTER :1		
Communicative English I	LZ1AA	<input type="checkbox"/> To understand the content and underlying meaning of the context. <input type="checkbox"/> To acquire the ability to grasp the meaning of words and sentences. To master the mechanism of speaking, reading and writing. <input type="checkbox"/> To understand and apply the rules of English grammar in everyday context. <input type="checkbox"/> Develop domain specific vocabulary
Communicative English II	LZ1AB	To master the art of reading aloud To know meaningful idiomatic expressions Word Power and Vocabulary Grammar in Context Learning to make short speecher Learning to write opinion pieces Identifying Figures of speech Listening to TED Talks Making Short Presentations
Language Through Literature – I	LZ13A	To use literature as a medium to teach/learn grammar, reading, spelling, vocabulary, writing mechanics, creative writing and thinking skills <input type="checkbox"/> To strengthen contextual understanding of the language through texts relevant to specific disciplines and offer scope for imaginative involvement and selfexpression <input type="checkbox"/> To stimulate interest in acquiring twenty first century skills <input type="checkbox"/> To engage in self assessment activities for self-development <input type="checkbox"/> To help absorb the values, ethics and attitudes of life and culture expressed in literature

Language Through Literature – I	LZ13B	<input type="checkbox"/> To use literature as a medium to teach/learn grammar, reading, spelling, vocabulary, writing mechanics, creative writing and thinking skills <input type="checkbox"/> To strengthen contextual understanding of the language through texts relevant to specific disciplines and offer scope for imaginative involvement and self-expression <input type="checkbox"/> To stimulate interest in acquiring twenty first century skills <input type="checkbox"/> To engage in self assessment activities for self-development <input type="checkbox"/> To help absorb the values, ethics and attitudes of life and culture expressed in literature
Literary Appreciation	LZ13C	<input type="checkbox"/> show their understanding of the significance of studying literature in the modern context and express their knowledge of the different literatures in English around the world <input type="checkbox"/> illustrate their learning of the different genres and literary forms in English <input type="checkbox"/> demonstrate their knowledge of styles, devices, elements/conventions in prose, poetry, drama and narrative <input type="checkbox"/> show enhancement of their knowledge of literary terms <input type="checkbox"/> acquire the literary tools to critique works of literature
Language Through Literature - II	LZ14A	<ul style="list-style-type: none"> ● To use literature as a medium to teach/learn vocabulary, writing mechanics, creative writing and thinking skill ● To strengthen contextual understanding of the language through texts and offer scope for imaginative involvement and self-expression ● To help absorb the values, ethics and attitudes of life from personalities, perspectives and the cultural diversity in India from translated literary texts ● To stimulate interest in acquiring twenty-

		<p>first century skills</p> <ul style="list-style-type: none"> ● To engage in self assessment activities for self-development
Language Through Literature - II	LZ14B	<ul style="list-style-type: none"> ● To use literature as a medium to teach/learn vocabulary, writing mechanics, creative writing and thinking skill ● To strengthen contextual understanding of the language through texts and offer scope for imaginative involvement and self-expression ● To help absorb the values, ethics and attitudes of life from personalities, perspectives and the cultural diversity in India from translated literary texts ● To stimulate interest in acquiring twenty-first century skills ● To engage in self assessment activities for self-development
Academic Writing (or)	LZ14C	<ul style="list-style-type: none"> ● To equip the students at the tertiary level with an understanding of the basics of academic writing and the mechanics of writing for professional purposes ● To acquire the knowledge and practice of using formal language and specific conventions to write about literature ● To become adept in the requirements and specifications used for writing research papers ● To empower the students with transferable skills for life and career
Professional English – Arts and Social Science	PZ1AA PZ1CA PZ1SA	<ul style="list-style-type: none"> • To develop the language skills of students by offering adequate practice in professional contexts. • To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students • To focus on developing students' knowledge of domain specific registers and the required language skills. •

		<p>To develop strategic competence that will help in efficient communication • To sharpen students' critical thinking skills and make students culturally aware of the target situation.</p>
<p>Professional English – Arts and Social Science Professional English – Commerce and Management Physical Professional English – Sciences</p>	<p>PZ1AB PZ1CB PZ1SC</p>	<ul style="list-style-type: none"> • Develop their competence in the use of English with particular reference to the workplace situation. • Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace. • Develop their competence and competitiveness and thereby improve their employability skills. • Help students with a research bent of mind develop their skills in writing reports and research proposals.
<p>Soft Skills – Essentials of Spoken and Presentation Skills – I Essentials of Spoken and Presentation Skills – II</p>	<p>TSSEC TSSED</p>	<p>To Understand the essence of Spoken Skills To be part of Group Discussion and understand the dos and don'ts To learn the art of presentation using technological tools To learn the nuances of interview</p>

DEPARTMENT OF ENGLISH
P.G SOFTSKILLS

COURSE NAME	COURSE CODE	COURSE OUTCOME
Computing Skills	PSSD	<p>To know the basic Microsoft Office</p> <p>To learn the basic skills of creating MS Word Document</p> <p>To learn advance MS Excel Skills</p> <p>To know how to create an MS Powerpoint for presentation</p> <p>To learn to use MS Access</p>
Life and Managerial Skills	PSSEC	<p>To know the various managerial skills and functions</p> <p>To learn the art of speaking</p> <p>To learn the art of anger management</p> <p>Life skills impartation</p> <p>To be better equipped at management and administration through skills</p>
Technical Writing	PSSEP	<p>Knowledge Management and Management communication</p> <p>To learn to use formal genres of writing and organizational communication</p> <p>To undersand resources and database forlocation information for data gathering</p> <p>To learn the principles of citation</p> <p>To learn copy writing, copy editing, proofreading skills required for Academic</p>

		Writing
Translation and Communication	PSSEM	<p>To acquire the art of translation</p> <p>To study various translation tools for effective translation</p> <p>To learn the importance of translation techniques, drawbacks, and the need for independent translation</p> <p>to learn translation within language</p> <p>to know the various theories of translation studies</p> <p>and how it is the need of the hour for global communication</p>

MA ENGLISH

Subject Name	Subject Code	Program Outcome
First Semester		
Poetry I : From Chaucer to 17th Century	HBB1A	The objective of this paper is to familiarize students with English Poetry starting from Medieval England to 17th Century focusing on the evolution of Poetic forms such as Sonnet, Ballad, Lyric, Satire, Epic, etc.,
Drama I : Elizabethan and Jacobean Drama	HBB1B	The objective of this paper is to acquaint the students with the origin of drama in Britain and the stages of its evolution in the context of theater and culture through a study of representative texts from the Elizabethan and Jacobean Periods.
Fiction I : Origins and Developments upto 18th Century	HBB1C	The aim of this course is to familiarize the students with the origin and development of the British Novel up to the 18th Century. The contents of the paper are meant to throw light on various concepts and theories of the novel.
Indian Writing in English and in Translation	HBB1D	The objective of this course is to enable the students to understand the evolution of Indian Writing in English with its dual focus on the influence of classical Indian tradition and on the impact of the West on it through representative texts in the different genres. It also enables them to get a glimpse of the rich diversity of culture and literature in the regional languages through translation in contemporary times.
Classics in Translation	HBB1E	The paper aims at familiarising the students with the Ancient Indian Theatre and Classical Greek Theatre. It also intends to draw the attention of the students to the Socio, economic, cultural factors reflected in Indian, European, and Russian Literature. The parallel growth of European and Indian Literature from ancient to Modern periods is focused for the understanding of the learner.
Second Semester		

American Literature	HBB2A	To familiarize the students with the origin and development of American Literature from the time of the settlers and colonies to the post-modern and multi-cultural literature.
		Movements like the flowering of New England, the American Renaissance-the philosophical attitude of Emily Dickinson, the influence of Indian thought on Emerson, Urbanization and post-war society, the economic depression, the civil war, the Harlem renaissance, post-modern influences in fiction and drama, and multiculturalism also are at the background of the objectives this paper.
Poetry II : Eighteenth to Nineteenth Century	HBB2B	The objective of this course is to familiarize the students with English Poetry starting from the Augustans to the beginnings of the Romantic Period in English Literature. In the process it also attempts to sensitise the students to certain exclusive poetic qualities of these two periods.
Drama II : Restoration to Twentieth Century	HBB2C	The objective of this course is to give students the experience of different forms of drama from the Restoration period to the Twentieth Century and to familiarize them with current trends in drama in the context of changing socio-cultural values
Fiction II : Nineteenth to Twentieth Century	HBB2D	The scope of this paper is to extend the objectives stated for the paper Fiction I. The 19th and 20th Centuries by virtue of advancement of knowledge in general have contributed to the denseness of fiction, particularly during the 20th century. Therefore, this paper focuses its attention first on several technical issues associated with Fiction per se such as narrative technique, characterization and space-time treatment and secondly on the rich cultural, social and political backdrop which contributed to the diversity of fictional writing.
English for Careers	HBB2E	To equip students with the necessary competence required for emerging areas in the field of Knowledge Management; to develop mastery over presentation skills.
English for Professional Communication	HBBXA	To equip students with the necessary competence required for emerging areas in the field of Professional Communication; to develop mastery over Communication Skills
Third Semester		

Shakespeare Studies	HBB3A	The objective of this paper is to make students understand and enjoy Shakespeare's plays, Criticism of Theatre. It also attempts to provide the students with the context of Elizabethan England from the evolving contemporary perspectives down the ages.
English Language and Linguistics	HBB3B	Objectives of the course is to enable the students to have a conceptual understanding of the English Language in a historical perspective; to recognize, identify and use sounds and structures; to identify and explain the process of second language acquisition; to adopt and practice English Language Teaching approaches.
Literary Criticism and Literary Theory	HBB3C	This paper intends to give an overview of the critical trends starting from Aristotle's classical criticism to the post-structural and post-colonial theories. Classical, New classical, Romantic critics are represented to familiarize the students with aesthetic concepts. Matthew Arnold and T.S. Eliot lead the way to the humanistic approach while texts from Brooks, Frye, Said lead the student to structuralist and post-structuralist approaches.
Literature, Analysis, Approaches and Copy Editing	HBBXB	To enable the student to experience the practical aspects of literature studies to utilize the resulting skills in day-to-day life.
Introduction to Translation Studies	HBB3D	To sensitize learners to the role of translations in society
Fourth Semester		
Twentieth Century Poetry	HBB4A	The aim of this paper is to sensitize the students to various aspects of British 20th century poetry. It embraces important ideas, movements, and systems of thought that contributed to the rich diversity of 20th century life in England and in Europe.

Writings by and on Women	HBB4B	The primary aim of this paper is to give space to writings by women. Even in the syllabus, a woman writer is marginalized. However, in the process of giving adequate space to women writers the paper aims at sensitizing students to the problems faced by women and how women have responded in their attempt to expose them, in their writings.
English Literature for UGC NET/SET Examination	HBB4C	This paper intends to train the students to get through NET/SET and other competitive exams. It can also help them to master the subject and evaluate their knowledge of literature.
Film Studies	HBB4D	To combine the popular interest in films with technical and socio-cultural dimensions of film appreciation.

MASTERS IN SOCIAL WORK

COURSE CODE	NAME OF THE COURSE	Course Outcome
SEMESTER I		
HB21A	Social Work Profession- History and Philosophy	1. The students are able to synchronise the theoretical knowledge of social work profession in their actual practical social settings. 2. The students enhance their social work professional perspective to practically implement in their work settings, such as, NGO, 2 Hospitals and Factories. 3. The students are enriched with different school of thoughts and ideologies. 4. The students imbibe great ideas from social reformers and their inspirable social movements. 5. The students enhance their philosophical knowledge of social work which motivates them to enlarge their vision and ideology.
HB21B	Work with Individuals (Case Work)	1. The students can use the principles and skills in their daily practice of case work relationship when dealing with the client to solve their psycho-social problems. 2. The students can use the techniques of

		<p>counselling to fully understand the client's problem in a non-judgemental way to help them for better coping and adjusting with the social environment and human relations. 3. The outcome of the course is to develop the skills of Case worker for better studying about the history of client and their individualistic problems personally in a psycho-social manner. 4. The students come to understand about certain process framed in studying the client's psycho-social personality development for solving their problems. 5. Tools and techniques are used by the Case worker in the social institutional settings like schools, hospitals and communities for building Case worker relationship.</p>
HB2C1	Work with Groups (Group Work)	<p>1. The students are able to learn the art of engaging the group for accomplishing their goal and motive. 2. The course will make the students to observe each phase of group work process that gives an idea about how the group formation and development occurs in it. 3. The course makes the students efficient in dealing with the group engagement and their motivation for helping them to achieve their group needs and desires. 4. The course enables the students to be an initiator, motivator and enabler for initiating group formation and achieving group objectives and goals. 5. The outcome of the course is to make the students into a capable and efficient social group work professional in conducting group activities</p>
HB211	Field Work Practicum - I	<p>1. To get exposed to wider area of social realities at the micro level 2. To develop analytical and assessment skills of social problems at the level of individual, group and community and local, regional, national and international dimensions 3. To acquire documentation skills to ensure professional competence 4. To develop the right values and attitudes required for a professional</p>

		social worker
HW41A	Social and Psychological Foundations for Social Work	<p>1. The outcome of the course is to get knowledge in regarding to the psychological development of the individual in respect of brain development and its intelligence 2. The students can understand well about the psychological theories which will help in looking over through the perspective of psychological aspect 3. Sociological perspective is also included to gain knowledge about the varied social institutions and social structures that make a great impact in the societies development 4. The course enable the students to know more about the important concepts of developmental psychology for creating the psychological perspective among them 5. The course make the students to be a practical social worker by knowing the various concepts of sociology and psychology</p>
SEMESTER II		
HBW2A	Community Organization & Social Action	<p>1. The course will provide knowledge about the community organization and its process that stimulates the student to actively participate in the community emancipation and development 2. The students will come to understand well about the communities characteristics and their livelihood that will enhance them to work for their betterment 3. The students can be able to learn how to approach the community and bring ‘we’ feeling among them to fulfil their basic unmet needs. 4. The course instil more values and principles of community organization among the students for making them a better social worker 5. The course teach different theories on community that make the students to have a holistic perspective towards community</p>
HBW2B	Social Work Research and Statistics	<p>1. The research work has undertaken by students to investigate deep into the topic of the research for finding out a beneficial result for the development of the society 2. The course will make the students</p>

		<p>to stimulate curiosity and inquest among them to better understand about the process and steps of research 3. The research work will help the students to work for the development and betterment of the society and for the growth of the large institutions and esteemed organizations 4. The course enhance the research capacity and deep investigation among the students on various social problems and its effect in the society 5. The outcome of the course is to know well about the research methodologies and its implications in doing the research activity on various social issue topics</p>
HBWEA	Disaster Management	<p>1. The students can learn about the mitigation measures carried out by the Rescue force when disaster occurs 2. The disasters occurring make the students to learn about its different types and its effect making a huge impact on the lives of so many people 3. The students must learn how to rehabilitate the disaster affected people 4. The students will learn to protect them from disaster whether it is man-made or natural 5. The course enable the students capacity to cope effectively when any d</p>
HBWXB	Gender and Development	<p>1. The concept of gender empowerment is globally making a significant note in most of the organizations and its development. The students can well understand about this emerging topic thoroughly. 2. The part of contribution of women to the development of the nation is recognised and motivated in various countries. This course modernise the thoughts of young generation on women empowerment. 3. The outcome of the course is to comprehend well about the concept of feminism and social work. 4. The course make the students to know about the various concepts of gender empowerment and its issues that to be dealt with 5. The course provide knowledge on the</p>

		significance of gender
HBW21	Field Work Practicum - II	<p>1. Acquire knowledge and practice related to social work intervention at the individual, group and community level in different fields. 2. To train students to practice social work from an ecological, development and integrated perspective 3. Develop skills for problem solving in work at the micro level and change at the macro level. 4. Provide concurrent opportunity for the integration of class-room learning and Field Practicum 5. Develop professional values and commitment and the professional ideal 6. Develop skills to effectively use the integrated approach to problem solving and enhance skills of intervention, at the micro and the macro levels of system in relation to the needs and problems of the client system. 7. Develop skills to organize people to meet their needs and solve their problems. trained and can practice social work from an ecological, development and integrated perspective using skills of problem solving. There is the ability to work at the micro level and macro level and carry out interventions in any practical setting. The student can fulfill roles of advocacy for child's right, human rights, administration, supervision, training and management</p>
SEMESTER III		
HBWDA	Community Health	<p>1. The Students will develop a deeper understanding of common Physical Diseases and Health problems of the Community 2. The Students will gain the capacity to perceive the relation of Environment and Socio Cultural and Psychological factors in the causation, treatment and prevention of diseases 3. The students can be well able to understand the concepts of role of medical social worker and their immense importance is needed in the hospital settings 4. The students can adequately work for the mental health of the society and make it a mentally</p>

		happier society 5. The students can well study about the needs and problems of patients in their families and can give effective solution to their problems
HBWCB	Rural Community Development	1. The course provides knowledge on the rural issues and its problems like landlessness, agrarian issues, migration and joblessness. 2. The concept of rural governance is about the panchayat raj system (local governance) which is described in separate constitutional amendments of Indian Constitution. 3. The students learn about the rural administration and its development. 4. The outcome of the course is to make the students more knowledgeable on various government related community development programmes and its impact on the overall development of the rural area. 5. The course make the students to work more efficiently in the rural community settings.
HBWCA	Labour Legislations	1. The students learn about labour legislation which plays a major role in the function of any organization. 2. The knowledge about the functions of labour court, Industrial tribunal and National tribunal increases the awareness of students and aids them to face any litigation claim for the rights of the organizations. 3. The outcome of the course is to make the students knowledgeable on labour laws and its impact on the functions of the organization. 4. The course develops the quality of HR in students for becoming an efficient HR professional in their future career. 5. The course enables the students to develop it during the internship period and implement the concept of labour legislation in the field work settings.
HBWBB	Urban Community Development	1. The outcome of the course is to make the students aware of the life conditions of urban community and its difference prevailing in the urban societies. 2. The course provides knowledge about the urban community development programmes to the

		<p>students and makes them to use it for their development. 3. The students learn about the gap between the rich and poor in the urban society which indicates the socio-economic inequity prevailing in the urban community. 4. The outcome of the course is to make the students become knowledgeable on the concept of urbanization 5. The course makes the students aware about the various urban community development programmes.</p>
HBWDB	Human resource Management and Development	<p>1. The students improve their skills and abilities by gaining knowledge on human resource development and can practice it in their work settings 2. The students learn how to increase the talents and concentrate more on the talent development of the employees. 3. The students bring more growth to their organization by learning about the human resource development concepts and the expansion of business to other countries. 4. The outcome of the course is to make the students to become well verse in various management principles, techniques and skills for their overall development in their career. 5. The course provides practical knowledge of HR to students for implementing it during their internship period.</p>
HBWBA	Mental Health	<p>1. The students gain knowledge on Emerging researches in Mental Health. 2. The students gain knowledge about the various behaviour disorders and childhood disorders. 3. The students enhance their knowledge about mental health disorders and take measures in creating a healthy society. 4. The students become aware of the concepts of normalcy and abnormal behaviour of people in the society. 5. The students are able to diagnose the disorders by practicing it in the hospital settings.</p>

HBW31	Management of Organizations	<p>1. There is an understanding of the overall environment and its impact on the nature, structure and development of the organizations in corporate, public and voluntary sectors. 2. The student understands policies and procedures involved in establishing and maintaining human service organization, need for change and has the skills to network and participate in the management of resources – human material, environmental and network.</p>
HBW31	Field Work Practicum - III	<p>COMMUNITY DEVELOPMENT-</p> <ol style="list-style-type: none"> 1. To study the rural and semi-rural life in all its ramifications including group dynamics and power structure in rural community. 2. To develop an understanding of the process of programme formulation and programme management of the rural local bodies, government and non-government agencies. 3. To develop positive attitude to work in a rural community setting and to acquire the skills such as public relations, fact findings, leadership, networking, fund raising, budgeting, report writing, lobbying and advocacy required for a development worker. 4. To enable to work with disadvantaged groups in rural areas. 5. To enable to plan and implement methods, tools and techniques for intervention based on the needs of the community. <p>MEDICAL & PSYCHIATRIC SOCIAL WORK</p> <ol style="list-style-type: none"> 1. To equip the students with the necessary assessment skills to understand the psycho-social problems of the patient and family with respect to the consequences of the disease and disability 2. To enable the students to practice the methods of Social Work, particularly, Social Case work and Social Group Work 3. To enable the

		<p>students to function as a member of the Multidisciplinary team with respect to the Medical, Physical and Psycho-social Treatments 4. To enable the students to develop a Rehabilitation Plan with respect to long-term illness & Disability 5. To enable the students to understand the national health programmes and its implementation at community level</p> <p>HUMAN RESOURCE MANAGEMENT-</p> <p>1. To make the students a highly specialized human resource management personnel with adequate management skills and efficiency to excel in his future HR career 2. To enable the students in learning the theoretical concepts of Management principles and techniques and providing practical experiential exposure to students on industrial settings. 3. To elevate the standard of students professionalism and efficiency towards HR practice and enlarge their scope and vision in their HR career.</p>
HBWEC	Counselling Theory and Practice	<p>1. The students can learn the theory of counselling and can apply it in their practical work settings 2. The different approaches of counselling can emancipate the standard of students ability and capacity in solving the clients problems 3. The techniques and skills of counselling can ensure the students to apply it in their daily practical life 4. The various approaches and theories of counselling bring new perspective and outlook to students in solving the individuals coping issues 5. The outcome of the course is to make the students a capable and efficient counsellor in providing effective counselling therapy to clients</p>
HBWEE	Social Policy and Social Legislation	<p>1. The students can learn about the social policy and constitution and its relation within it 2. The outcome of the course is to make the students to be aware about the social legislations in India and its impact</p>

		<p>on the welfare of the people 3. The course teach about the policy formulation and policy planning to gain more knowledge about it 4. The course make aware the students on the social welfare policy and its implementation in the social institutions 5. The outcome of the course is to make the students a responsible citizen in knowing lot more about the social policy and its legislations</p>
SEMESTER IV		
HBWBC	<p>Development planning – Community Development Specialization</p>	<p>1. The course will enable the students to gain more knowledge on Development planning and its various models and approaches 2. The students will learn more on the historical development of cooperative movement and its effect in the formation of cooperative society 3. The course will concentrate on the development of deprived and backward sections of Indian society 4. The outcome of the course is to provide knowledge on development planning for making the students to work for the development of rural areas and bring welfare and implement social policy with more effect 5. The course make the students to set development plans for the splendid growth of rural areas and work for their emancipation and achieve sustainable development goals through the government initiated development planning models and approaches</p>
HBWCC	<p>Industrial Relations and Labor Welfare</p>	<p>1. The students will be more skilled in collective bargaining, conciliation and efficient arbitrator to settle the trade disputes amicably 2. The students gain more knowledge on labour welfare philosophies and work as a labour welfare officer in industrial settings 3. The outcome of the course is to provide knowledge and exposure to industrial relations and its effect on trade unions 4. The course make the students to gain lot more knowledge on the concept of arbitration and settlement of disputes</p>

		in the industrial settings 5. The course make aware the students about the statutory procedures laid down for settling the industrial disputes through conciliation and certain statutory norms
HBWDC	Medical Social Work	1. The Students will develop a deeper understanding of common Physical Diseases and Health problems of the Community 2. The Students will gain the capacity to perceive the relation of Environment and Socio Cultural and Psychological factors in the causation, treatment and prevention of diseases 3. The students can be well able to understand the concepts of role of medical social worker and their immense importance is needed in the hospital settings 4. The students can adequately work for the mental health of the society and make it a mentally happier society 5. The students can well study about the needs and problems of patients in their families and can give effective solution to their problems
HBWBD	Entrepreneurship Development	1. The students imbibe the entrepreneurship skills in their practical settings to become a great entrepreneur 2. The outcome of the course is to make the students to learn techniques, principles and models of Entrepreneurship 3. The course enable the students to have a entrepreneurial perspective when initiating their business start-ups 4. The course make the students to know about the significance of entrepreneurship and its characteristics for elevating the position of student to upcoming entrepreneur 5. The course teach competency skills to students for competing vibrantly in the business market to increase the GDP ratio of the country
HBWCD	Organizational Behaviour and Organizational Development	1. The students will learn the concepts on organization behaviour and its effect in the growth and development of the organization 2. The students gain tremendous knowledge on the theories of organization behaviour and implement the theories

		<p>in the industrial settings 3. The outcome of the course is to make the students well verse in the OD concepts and its intervention techniques 4. The course make the students to well understand about these concepts for making them a highly efficient professional HR 5. The purpose of the course is to elevate the position of students knowledge to the level of HR professional drastically</p>
HBWDD	Psychiatric Social Work	<p>1. The students can be enriched with knowledge on institutional and extra mural approaches to provision of mental health services. 2. The students can acquire the skill to understand the various settings in psychiatry 3. The students can use the various psychological treatment methods for different mentally affected disorder patients 4. The students can use the psychological therapies for curing the mental illness to make the society more healthier 5. The students can acquire specific knowledge on the policies and legislations of mental health in India</p>
HBW41	Field Work Practicum – Community Development Specialization	<p>1. To focus on urban community life pattern – its social, economic, political and cultural aspects with specific focus to informal settlements, their needs and problems 2. To develop skills in identifying and utilizing urban community resources both governmental and non-governmental agencies 3. To sharpen the urban community development skills such as influencing grass root urban leaders, rapport building, organizing, resource mobilization, recording, advocacy and lobbying 4. To develop skills in communicating, fact finding, fund raising, budgeting, report writing, urban community project formulation, management, appraisal and evaluation 5. To help the trainee gain insight into the components of Urban Community Development 6. To enhance competencies to assess and analyze urban problems, needs and service delivery. 7. To</p>

		enhance the capacity to recognize the linkage between urban community development and the practices in the field in terms of policy and programmes.
HBW41	Field Work Practicum – Medical and Psychiatric Social Work Specialization	<ol style="list-style-type: none"> 1. To equip the students with the necessary skills for the Psychosocial assessment of persons with mental disorders and disabilities 2. To apply the methods of Social Work in the management of persons with mental disorders 3. To enable the students to apply the theoretical approaches in practice and develop necessary skills for practice 4. To enable the students to develop and implement a programme for Community Mental Health 5. To acquire skills of networking and advocacy
HBW41	Field Work Practicum IV – Human Resource Specialization	<ol style="list-style-type: none"> 1. To practically understand the concept of Industrial Relations and to acquire the related competencies 2. To familiarize with the Labor Legislations 3. To learn to apply the various methods of Social Work in various Industrial Settings 4. To observe the application of various Labor Welfare measures 5. To observe the practice of current trends in HR 6. To provide opportunity for the integration of class room learning and field practice 7. To acquire human resource management skills

PROGRAMME SPECIFIC OUTCOMES	<p>At the end of the M.Sc. Mathematics program</p> <ol style="list-style-type: none"> 1. The student will have conceptual clarity in pure and applied mathematical concepts. 2. The student will have strong foundation for research. 3. The student will have sufficient knowledge to clear NET/SET exams. 4. The student will have better teaching aptitude at both school and college level. 5. The student will have job prospects in industry.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester : 1		
ALGEBRA I	MFF1A	At the end of this course, the student will be able to

		<p>Apply Cauchy theorem and Sylow theorem on p-groups</p> <p>Illustrate the fundamental theorem on finite abelian groups</p> <p>Explore the properties of Unitary, Hermitian, Normal transformations and real quadratic form</p>
REAL ANALYSIS I	MFF1B	<p>At the end of this course, the student will be able to</p> <p>Understand the functions of bounded variation and Infinite series.</p> <p>Generalize Riemann Integral i.e., Riemann Stieltjes Integral</p> <p>Learn double sequence, double series and infinite product</p> <p>Explore the sequences of functions</p>
ORDINARY DIFFERENTIAL EQUATIONS	MFF1C	<p>At the end of this course, the student will be able to</p> <p>Understand the theoretical aspects of solving linear equations with constant and variable coefficients.</p> <p>Solve linear equations with regular singular points</p> <p>Check the existence and uniqueness of solutions to first order equations</p>
GRAPH THEORY	MFF1D	<p>At the end of this course, the student will be able to</p> <p>Understand the basic definitions and concepts of graphs, subgraphs and trees.</p> <p>Learn and understand graph theoretic concepts like connectivity, Euler's tour and Hamilton cycles, Matching, Edge coloring, Independent sets and cliques, vertex coloring and</p>

		<p>planar graphs.</p> <p>Apply these concepts in real world applications.</p>
FUZZY SETS AND APPLICATIONS	MFFAC	<p>At the end of this course, the student will be able to</p> <p>Understand the difference between Crisp and Fuzzy Subsets and the basics of Fuzzy Subsets and its several operations.</p> <p>learn the Fuzzy Graphs and Fuzzy Relations of a Fuzzy Subsets.</p> <p>□ Learn the Fuzzy Logic and its variation from the Fuzzy Subsets especially with respect to the notations.</p> <p>Understand the Laws of Fuzzy Composition and how it can be related to the normal Crisp set.</p>
Semester : 2		
ALGEBRA II	MFF2A	<p>At the end of this course, the student will be able to</p> <p>Apply the concept of extension field.</p> <p>Illustrate fundamental theorem on Algebra.</p> <p>Apply Wedderburn's theorem.</p> <p>Illustrate the solvability of Galois groups of a polynomial.</p>
REAL ANALYSIS II	MFF2B	<p>At the end of this course, the student will be able to</p> <p>Understand basics of Lebesgues Integration.</p> <p>Learn Fourier Series and Fourier Integral</p> <p>Understand multivariate differential calculus</p> <p>Learn Inverse function and</p>

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		implicit function theorem
PARTIAL DIFFERENTIAL EQUATIONS	MFF2C	<p>At the end of this course, the student will be able to</p> <p>Solve PDE of first order.</p> <p>Understand the types of PDE i.e., parabolic, elliptic, hyperbolic.</p> <p>□ Apply different transforms to solve PDE.</p>
PROBABILITY THEORY	MFF2D	<p>At the end of this course, the student will be able to</p> <p>Understand the basics of Random Events and Random Variables.</p> <p>□ Learn the parameters of the distributions and characteristic function.</p> <p>□ Learn and apply probability distributions.</p> <p>Understand the limit theorems.</p>
MATHEMATICAL PROGRAMMING	MFFAD	<p>At the end of this course, the student will be able to</p> <p>Solve Linear programming and Integer linear programming problems by different methods.</p> <p>□ Develop optimal decisions by Dynamic programming</p> <p>Learn classical optimization techniques and NLPP methods</p> <p>Apply goal programming for solving real life problems.</p>
PROGRAMMING IN C++	MFFBB	<p>At the end of this course, the student will be able to</p> <p>Understand the structure of Object Oriented Programming and its structures.</p> <p>□ Elucidate the problems and structures involved to understand the programming languages.</p>

		Work and compile programming in C++ environment.
Semester : 3		
COMPLEX ANALYSIS I	MFF3A	<p>At the end of this course, the student will be able to</p> <p>Evaluate limits and checking the continuity of complex function.</p> <p>□ Check differentiability and Analyticity of functions.</p> <p>Evaluate Complex integrals and applying Cauchy integral.</p> <p>Understand certain theorems like Casorti – Wierstrass theorems, Hadamard's three circle theorem, Hurwitz theorem.</p> <p>Define an infinite product and give product formulas for standard mathematical functions, use infinite products to construct all entire functions with specified zero sets.</p>
TOPOLOGY	MFF3B	<p>At the end of this course, the student will be able to</p> <p>Define topological space, basis and other basic concepts</p> <p>Understand Special spaces like connected and compact spaces</p> <p>□ Apply Urysohn lemma, Tietz extension theorem, Tychonoff theorem</p> <p>□ Learn the basics of algebraic topology</p>
OPERATIONS RESEARCH	MFF3C	<p>At the end of this course, the student will be able to</p> <p>Gain knowledge in taking decisions in all environments.</p> <p>Understand queueing models</p>

		<p>and replacement models.</p> <p>Attain knowledge of contemporary issues on inventory models.</p>
MECHANICS	MFF3D	<p>At the end of this course, the student will be able to</p> <p>Learn the basics of mechanical systems.</p> <p>Understand Lagrange's and Hamilton's equations.</p> <p>Learn Hamilton – Jacobi theory and canonical transformations.</p>
NUMBER THEORY AND CRYPTOGRAPHY	MFFAH	<p>At the end of this course, the student will be able to</p> <p>Represent numbers in different bases and to calculate the number of bit operations in arithmetic operations.</p> <p>Identify and utilize the importance of Euler phi function</p> <p>Demonstrate the concept of congruence and use its properties</p> <p>Encrypt and Decrypt messages using RSA cryptosystem</p>
DATA STRUCTURES AND ALGORITHMS	MFFBE	<p>At the end of this course, the student will be able to</p> <p>Facilitate the understanding the structures involved in storing the data in database.</p> <p>Explain the methods involved in data structure in order to apply them to write algorithm.</p> <p>Classify different algorithms and its nature of complexity.</p>
Semester : 4		
COMPLEX ANALYSIS II	MFF4A	<p>At the end of this course, the student will be able to</p>

		<p>Explain Riemann mapping theorem and derived Weierstrass factorization theorem.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand Gamma and Zeta functions, their properties and relationships. <input type="checkbox"/> Understand the Harmonic functions on a disc and concerned results. <input type="checkbox"/> Acquire the knowledge of range of analytic function and derived theorems.
DIFFERENTIAL GEOMETRY	MFF4B	<p>At the end of this course, the student will be able to</p> <p>Define curves in the plane and in space and surface in space.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the curvature of surfaces and geodesics. <p>Learn Gaussian curvature and Codazzi Mainardi equations</p>
FUNCTIONAL ANALYSIS	MFF4C	<p>At the end of this course, the student will be able to</p> <p>Apply the concept of normed spaces and Hahn Banach theorem</p> <ul style="list-style-type: none"> <input type="checkbox"/> Illustrate the interplay between the algebraic structure and the distance structure <input type="checkbox"/> Understand the duality between a normed spaces and the space of all bounded linear functional.
MATHEMATICAL STATISTICS	MFFAK	<ul style="list-style-type: none"> <input type="checkbox"/> <input type="checkbox"/>

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<p>CALCULUS OF VARIATION AND INTEGRAL EQUATIONS</p>	<p>MFFAP</p>	<p>At the end of this course, the student will be able to</p> <p>Learn the Method of Variations in Problems with Fixed Boundaries and Moving Boundaries and certain other problems and Sufficient conditions for an Extremum.</p> <p>Understand the Variational Problems Involving a conditional Extremum.</p> <p>□ Learn the Classical Fredholm Theory, Symmetric Kernels and Singular Integral Equations.</p> <p>Learn the Method of Variations in Problems with Fixed Boundaries and Moving Boundaries and certain other problems and Sufficient conditions for an Extremum.</p>
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M.Sc. Applied Psychology 2022-2023

Core Paper- I Cognitive Psychology	MD21A	<p>Explain the evolution and scope of cognitive psychology as a scientific discipline.</p> <ol style="list-style-type: none">2. Analyze the various types and theories of attention, perception, consciousness and perceptual distortions.3. Distinguish between different types of memory.4. Analyze the various theories related to stages of language development and comprehension.5. Illustrate different methods of problem-solving strategies and creative approaches to everyday situations.6. Summarize various types of reasoning.7. Illustrate the application of heuristics to decision making in various situations
Core paper II Theories of Personality	MD21B	<ol style="list-style-type: none">1. Describe various theories of personality and their biographical sketches.2. Demonstrate the skills acquired through theoretical knowledge to assess personality of an individual.3. Critically examine determinants of personality that contribute to complex human cognition, emotion and behavior disorders.4. Compare and contrast major approaches to personality.5. Relate theoretical explanations of personality to infer and negotiate challenges of daily living.6. Relate the Indian approach to personality in research works and assessments

Core Paper III Biological Psychology	MD21C	<ol style="list-style-type: none"> 1. Explain the biological reasons underlying behavior and apply the acquired knowledge, facts, techniques in the field of bio psychological research to understand human behavior. 2. Illustrate and identify the major anatomy of nervous system and its function and relate it to various psychological disorders. 3. Explain the process of communication within neuron and communication between neurons and interpret the importance of neurotransmitters and neuro modulators. 4. Delineate the major hormones and explain how every aspect of physiology and behaviors are influenced by hormones. 5. Identify various perceptual and movement disorders. 6. Recall the brain areas and neural mechanism associated with learning and memory and relate it to various memory disorders. 7. Identify speech production and speech comprehension disorder. 8. Describe the characteristics of reading and writing disorder.
Core Paper IV Psychological Assessment -I	MD211	<ol style="list-style-type: none"> 1. Demonstrate the 10 experiments with a clear understanding of the aim of the experiment, materials required to conduct the experiment, steps involved in the conduction of the experiment, and necessary precautions to be taken in order ensure precision. 2. Analyze the findings of the experiment and discuss in detail the scores of the participants in light of background information collected and the scores obtained on the test. 3. Justify the scores of the participants obtained in the tests by applying them to various psychometric concepts. 4. Test the external validity of the experiments by applying the concepts demonstrated in the tests to everyday living.

ELECTIVE-I MARKETING & ADVERTISING	MD4AF	<p>On the successful completion of the course, student will be able to:</p> <ol style="list-style-type: none"> 1 Infer the importance and role of marketing in a global environment and appraise the scope of marketing in day to day life. 2 Compare and contrast direct and online marketing. 3 Indicate the marketing strategies and outline the components of marketing mix. 4 Interpret the psychological principles of advertising. 5 Interpret the characteristics and psychological principles underlying consumer's behavior. 6 Develop and implement interventional strategies to change consumer's attitude. 7 Analyze the cognitive processing of communication models. 8 Apply creative concepts and innovative thinking to design advertisements for consumer needs.
SEMESTER- II		
Core Paper V Applied Social Psychology	MD22A	<ol style="list-style-type: none"> 1 Define social psychology and review the history of the fields of applied social psychology. 2 Delineate the theoretical concepts of applied social psychology and appraise the role of applied social psychologist. 3 Explain the attribution concept and relate the information in social context to explain and predict others behavior. 4 Explore the influence of social indicators on the formation of attitude and examine the attitude- behavior relationship. 5 Compare and contrast the causes of prejudice in a social setting. 6 Demonstrate ability to articulate about group behavior and its influence on individuals' behavior. 7 Apply the principles of social psychology in various fields like media, legal system politics, work settings, community, health and environment.
Core Paper- VI RESEARCH METHODOLOGY AND APPLIED STATISTICS	MD22B	<p>On the successful completion of the course, student will be able to:</p> <ol style="list-style-type: none"> 1 Compare and classify different methods of conducting research like qualitative and quantitative research

		<p>2 Distinguish statement of problem, research question, hypothesis and research objectives.</p> <p>3 Demonstrate the ability to define the meaning of variable and able to identify independent, dependent and mediating variables.</p> <p>4 Distinguish various sampling techniques and data collection methods to conduct research.</p> <p>5 Determine appropriate research design and the statistics used in the research.</p> <p>6 prepare a research proposal in their area of research interest</p>
Core Paper VII HEALTH PSYCHOLOGY	MD22C	<p>On the successful completion of the course, student will be able to:</p> <p>1 Demonstrate a willingness to engage in health promoting strategies by applying biopsychosocial model and biomedical model to address health related problems.</p> <p>2 Delineate the major systems of human body and its functions</p> <p>3 Investigate from multiple perspectives to promote healthy behavior by conceptualizing various approaches.</p> <p>4 Recognize the factors that underpin alcoholism and smoking and the preventive approaches.</p> <p>5 Explain the effects of stress on a person's health and the role played by stress-buffering factors.</p> <p>6 Appraise the treatment options available for patients with acute, chronic pain.</p> <p>7 Apply the palliative care principles and interventional strategies to terminally ill patients.</p> <p>8 Design innovative interventions to reduce the prevalence of preventable illness.</p>
Core Paper VIII PSYCHOLOGICAL ASSESSMENT II	MD221	<p>On the successful completion of the course, student will be able to:</p> <p>1 Demonstrate the 10 experiments with a clear understanding of the aim of the experiment, materials required to conduct the experiment, steps involved in the conduction of the experiment, and necessary precautions to be taken in order</p>

		<p>ensure precision.</p> <p>2 Analyze the findings of the experiment and discuss in detail the scores of the participants in light of background information collected and the scores obtained on the test.</p> <p>3 Justify the scores of the participants obtained in the tests by applying them to various psychometric concepts.</p> <p>4 Test the external validity of the experiments by applying the concepts demonstrated in the tests to everyday living.</p>
ELECTIVE –II FAMILY MARITAL & WORKPLACE COUNSELLING	MD4AD	<p>On the successful completion of the course, student will be able to:</p> <p>1 Develop a strong foundation in family therapy, models, fundamental concepts and classical schools of family therapy</p> <p>2 Evaluate recent developments in family, marital and workplace counselling</p> <p>3 Understand different problems that can arise in marital and workplace counselling.</p> <p>4 Demonstrate competence in handling different problems respective to the settings or context in which they are working.</p> <p>5 Evaluate recent trends and demonstrate skills in responding to critical incidents at the counselling</p>
EXTRA DISCIPLINARY -I LITERATURE AND PSYCHOANALYSIS	MEBBA	<p>1.Introduction to the concepts of Psychoanalysis</p> <p>2.Relating Psychoanalysis and Literature</p> <p>3.Understanding feminism in psychoanalysis</p> <p>4.To analyse psychoanalysis and Post - Colonialism</p> <p>5.To complete different case studies under Psychoanalysis and Literature</p>
SEMESTER 3		
Core Paper IX PSYCHOMETRY	MEB3A	<p>1.To understand the basics of test construction</p> <p>2.To be able to write items for the constructionof inventories</p> <p>3.To be able to construct other objective andprojective tests</p> <p>4.To be able to perform item</p>

		analysis for test construction 5.To understand the different processes of test standardization
Core Paper X SCHOOL COUNSELLING	MEB3B	1.Introduction to the basics of Guidance and Counseling 2.To analyse the different areas of educational Guidance 3.To appraise the guidance strategies for social and personal problems 4.To summarize abuse counseling 5.To illustrate the various legal and ethical responsibilities in school counseling
Core Paper XI COUNSELLING SKILLS AND TECHNIQUES	MEB3C	1.Introduction to the concepts of Counselling and Psychotherapy 2.To summarize the counselling skills needed for the relating stage 3.To summarize the counselling skills needed for the understanding stage 4.To summarize the counselling skills needed for the changing stage 5.To recall the professional and ethical issues in counselling
Core Paper XII ORGANISATIONAL PSYCHOLOGY	MEB3D	1.Introduction to the field of Organizational Psychology 2.To understand the various individual processes in an organization 3.To understand the various group processes in an organization 4.To understand the different dynamics of the organization system 5.To summarize the various factors involved in work environment, and the ways to prevent accidents and to enforce safety
ELECTIVE - III GERIATRIC PSYCHOLOGY	MEBAG	On the successful completion of the course, student will be able to: 1. Explain the mental and physical changes in old age. 2 Describe the personality traits,

		<p>lifestyle and social issues related to old age.</p> <p>3 Provide an overview of the principles, dimensions and the process of geriatric counselling, common problems and their assessment.</p> <p>4 Summarize the dietary supplements, importance of physical activity, health risks and onset of degenerative disorders such as Dementia, Alzheimer's and Parkinson's disease.</p> <p>5 Analyse bereavement, facing death and related medical, legal and ethical issues.</p>
EXTRA DISCIPLINARY -II INTERNET AND WORLD WIDE WEB	MEBBD	<p>1.To understand the concepts of Networks</p> <p>2.To summarize the concept of internet</p> <p>3.Understanding the world wide web</p> <p>4.Introduction to computer security</p> <p>5.To analyse and examine computer viruses</p>
SEMESTER 4		
Core Paper- XIII Training and Development	MEB4A	<p>1.Introduction to Training and Development</p> <p>2.To analyse the ways of performing a training needs analysis</p> <p>3.To outline and compare the different methods used in training</p> <p>4.To critically analyse the different on the job and off the job training techniques</p> <p>5.To be able to effectively evaluate a training program</p>
CORE PAPER – XIV PROJECT	MEB4Q	<p>1.Identify a research problem</p> <p>2.Adopt appropriate research design to undertake the research study</p> <p>3.Apply research methodology in selection of sample, finalization of tools for research</p> <p>4.Collect data and analyse the results</p>

		5.Present the research work in the form of dissertation
ELECTIVE - IV POSITIVE PSYCHOLOGY	MEBAE	1. Introduction to the field of positive psychology 2.To understand the different components of happiness 3.To breakdown the concept of subjective well-being 4.To summarize the concepts of leisure, flow, mindfulness and peak performance 5.To illustrate the concepts of gratitude and forgiveness
ELECTIVE - V PSYCHOLOGY FOR PERSONAL EFFECTIVENESS	MEBAC	On the successful completion of the course, student will be able to: 1 Recognize characteristics of high and low self-esteem. 2 Discover techniques of self-awareness and enhancing self-esteem. 3 Appraise different ways of managing emotions. 4 Apply various stress management techniques in day to day life. 5 Prioritize goals and identify motivating factors that drives one's behaviour. 6 Describe various techniques of self-presentation in social situations. 7 Examine the process of interpersonal relation and attraction.

M. Phil Commerce.

Programme Specific Outcomes (PSO)	<p>On successful completion of Master of Philosophy in Commerce programme. At the end of the course the students will be able to understand</p> <ul style="list-style-type: none">● The basic fundamentals of research.● The use of Computers in the field of Research.● To identify the research problems.● Use and application of SPSS in solving the research problems.● The application of various statistical and mathematical tools in the field of research
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Course Outcomes (CO) **M. Phil Commerce.**

S.NO	Subject/Course name	SUBJECT CODE	Course outcomes
1	Paper I – Business Research Methods	CAA01	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">● To impart knowledge on the various concepts, methods and tools of research.● To enhance the skill needed for the interpretation of data and preparation of research reports.

	2	PAPER II - ADVANCED FINANCIAL MANAGEMENT	CAA02	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● To enable students to learn the basic framework of financial management. ● To enable students to apply financial theory to solve real world problems .
	3	PAPER III- Dissertation	CAA03	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● To expertise in research aspects. ● Handling contemporary topics with research methodology.

M. Phil Social Work

PROGRAMME SPECIFIC OUTCOMES	The learner is equipped with necessary skills in applying research and statistical methods in Social Work Research and Practice and enhances knowledge on social work pedagogy, curriculum development and field training.
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SEMESTER I		
MPSW 5A	Advanced Social Work Theory and Practice	The student has advanced theoretical knowledge and theoretical perspectives in the discipline of Social Work which allows him to articulate personal and professional values. He/ She is equipped with skills required for practice trans-disciplinary and international setting

MPSW 5B	Advanced Social Work Research Methodology and Statistics	The student has knowledge of Social Work Research Methodology and Statistics to conceptualize and execute a research study relevant in the discipline of Social Work by applying research and statistical methods.
MPSW 5C	Social Work Pedagogy and Scholarship	There is enhanced knowledge on social work pedagogy, curriculum development and field training which equip researchers with skills of technology, referencing, reviewing and Academic Writing skills